

## **Year 2 Parent Planner - Spring 2024 - Africa**

Spirituality

Which helps our children develop an

appreciation and respect of the intangible.

(Truth, love, goodness, compassion.)

In our Spiritual and Moral development we will

gain an understanding of empathy.

## **Possibilities**

Which helps our children to build aspirations and become open -minded, inquisitive learners.

As open minded learners we will explore and develop resilience.

## As **Readers** we will...

As a class we will continue to read Awful Auntie by David Walliams. We will also read Handa's Surprise.

We will look at a range of non -fiction books based on our topic of Africa. Within literacy, we will study Cinderelephant.

As Geographers we will... Recap the continents and oceans on a map.

Use atlases and Google Earth to locate the continent of Africa.

Compare the South Africa and the United Kingdom.



As Writers we will...

Write our own fiction stories based on Cinderelephant, focussing on using specific verbs and expanded nouns.

Create non-chronological reports about African animals.

## As **Artists** we will...

Studying African patterns and using different mediums to create our artwork.

Looking at the details in the skins of African animals

As Computer Scientists we will .... Learn about coding and programming algorithms by using Beebots.

As Mathematicians we will... Focus on learning the 2 times tables. Use known facts to add and subtract one and two-digit

numbers.

Become more confident in using bar models and part-part -whole models to support problem solving.

## As **sportspeople** we will ...

Develop our gymnastics skills with Ed on Wednesdays and develop the key skills of communication and problem solving in team building activities on Monday with Mrs Morgan.

# Community

Which helps our children to build an active understanding of their world As active members of the community we will... Investigate remembrance and the significance of our collective actions.

## AREAS OF LEARNING



As **Scientists** we will... Identify whether something is alive, dead or never alive.

Learn about habitats and food chains.

Study the life cycle of a plant and the conditions needed for survival.

## Class Information

Children need a water bottle, coat and their reading record in school every day. Please make sure your child has their PE kit in school every day with weather appropriate clothes for indoor and outdoor PE.

## **Home Learning**

Please read with your child daily if possible, this is the best way to support their fluency of reading. Any home reading should be recorded in their blue reading record as children will be rewarded for their reading efforts at home.

Practising your child's Maths Passports will support their understanding of the key concepts we are covering at school. The aim is to complete all of the 2. passports within Year 2. Once you feel your child is confident please sign the passport and we will test them in school.

The White Rose 1 Minute Maths App can be downloaded for free onto phones and tablets. This app will support your child's fluency within maths and is in-line with how maths is taught within school.

Your child will bring home a list of words, these are words they are expected to be able to spell by the **end** of Year 2. Please practise these words with your child as they are words which do not follow a regular spelling pattern.

Children will also have access to Mathletics. Spelling Shed and Maths Shed.

The key questions we will investigate in **Religious Education** are 'What is the good news that Jesus brings?' and studying the religion of Islam, focussing on prayer.