



## AREAS OF LEARNING



### As **Readers** we will...

Read a range of texts, both fiction and non-fiction.

As a class we will read *Fantastic Mr Fox* by Roald Dahl.

We will look at a range of non-fiction books based on our topic of The Great Fire of London. Learning how to use the contents and index pages.

### As **Historians** we will...

Study three of the most significant nurses in history—Mary Seacole, Florence Nightingale and Edith Cavell.

We will learn about their lives, what they are known best for and the impact they have had on nursing then and today.

### As **Writers** we will...

Learn about the structure of letter writing, through the use of the book, *The Day The Crayons Quit*. We will write our own letters the day the chairs quit in Class 2.

We will learn about onomatopoeias and use them to help write a poem.

At the end of the term we will be learning how to read a script and develop our speaking and listening skills when performing our nativity.

### As **Artists** we will...

Linked to our learning in forest school, the children will study Andy Goldsworthy sculptures and create their own from nature.

### As **Designers and Makers** we will...

Christmas cards with a moving element.

### As **Mathematicians** we will...

Understand the place value of numbers between 20 and 100 .

We will learn to count in 2s, 5s and 10s.

Learn a variety of methods for adding and subtracting, including written methods.

### As **sportspeople** we will ...

We will be developing our ball skills; focusing on how to pass accurately and confidently, how to stop a moving ball safely.

We will then apply these skill when using rugby balls to score points by passing over a score line.

### As **Computer Scientists** we will ....

Learn about digital photography. Children will learn how to take images effectively with an iPad.

### As **Scientists** we will...

Investigate materials by identifying their uses, comparing suitability, changing shape and learning about recycling. We will also find out about people who have developed materials.

### Class Information

Children need a water bottle, coat and their reading record in school every day. Please make sure your child has their PE kit in school every day with weather appropriate clothes for indoor and outdoor PE on Monday. Children will also need forest school clothing on Tuesdays.

### Home Learning

Please **read** with your child **daily** if possible, this is the best way to support their fluency of reading. Any home reading should be recorded in their blue reading record as children will be rewarded for their reading efforts at home.

Practising your child's Maths Passports will support their understanding of the key concepts we are covering at school. The aim is to complete **all** of the **2. passports** within Year 2. Once you feel your child is confident please sign the passport and we will test them in school.

The **White Rose 1 Minute Maths App** can be downloaded for free onto phones and tablets. This app will support your child's fluency within maths and is in-line with how maths is taught within school.

Your child will bring home a list of words, these are words they are expected to be able to spell by the **end** of Year 2. Please practise these words with your child as they are words which do not follow a regular spelling pattern.

Children will also have access to Mathletics, Spelling Shed and Maths Shed.

The key questions we will investigate in **Religious Education** are  
'What do Christians believe God is like?'