

## Year 2 Parent Planner - Summer Term 5 and 6 — How will we get around in the future?

### Possibilities

Which helps our children to build aspirations and become open-minded, inquisitive learners.

As open minded learners we will be finding solutions to a range of problems and consider different lifestyles and values.



### Spirituality

Which helps our children develop an appreciation and respect of the intangible. (Truth, love, goodness, compassion.)

In our Spiritual and Moral development we will increase our ability to reflect and develop our feelings and emotions and their impact.



### Community

Which helps our children to build an active understanding of their world

As active members of the community we will develop our understanding of the 'world community' and how we play an integral part.



### AREAS OF LEARNING

As **Readers** we will.....

....be continuing to practice reading with pace a fluency. We will focus on using the text to answer a range of questions ensuring we don't guess an answer.

As **Writers** we will...

.... Use the story of Mrs Armitage on Wheels to support our writing. We will write a new story about Mrs Armitage using the original as a model.

As **Mathematicians** we will ...

...be working learning about fractions and how we can find a fraction of a shape or an amount but must ensure all the parts are equal. We will look at consolidating all 4 mathematical operations.

As **Geographers** we will ....

.. be learning about the main continents and oceans of the world. We will look at how to travel between different locations in the country and around the world. We will learn about compass directions.

As **faith explorers** we will..

... explore the question  
**'Why is the Torah such a joy for the Jewish community?'**



As **Historians** we will ....

... . Look at how transport has changed over time. We will learn about the word chronology. We will also learn about the first flight and train.

As **Engineers** we will .....

.. design and build a vehicle for the future. Using skills we learnt earlier in the year to join materials together, we will use what we have learnt about how vehicles have developed over time.



As **athletes** we will ...

.. Practicing striking and fielding skills to play games and also working on our athletics skills.



As **computer scientists** we will ...

..be learning about digital music. We will listen to a range of pieces and discuss the difference between digital and non digital music. We will use patterns to create our own digital music