

Year 2 Parent Planner - Spring Term 4 — What did Brunel do for Great Britain?

Possibilities

Which helps our children to build aspirations and become open-minded, inquisitive learners.

As open minded learners we will be finding solutions to a range of problems and consider different lifestyles and values.



Spirituality

Which helps our children develop an appreciation and respect of the intangible. (Truth, love, goodness, compassion.)

In our Spiritual and Moral development we will increase our ability to reflect and develop our feelings and emotions and their impact.



Community

Which helps our children to build an active understanding of their world

As active members of the community we will develop our understanding of the 'world community' and how we play an integral part.



AREAS OF LEARNING

As **Readers** we will.....

....be continuing to read a range of books focussing on reading with fluency and expression. We will use our reading to help answer a range of questions including inference questions.

As **Writers** we will...

.... be using nonfiction books to help us write an information page about Brunel. We will be focussing on using correct punctuation as well subordinating conjunctions.

As **Mathematicians** we will ...

..be continuing to work on understanding multiplication focussing on 2, 5 and 10 times table. We will then move onto exploring division. We will continue working on time with Mrs Eadsforth and then begin to look at capacity, volume and mass.

As **historian** we will

.. be finding out about Isambard Kingdom Brunel. We will look at some of the structures that he made and what makes him a significant individual for us today.

As **faith explorers** we will..

... explore the question 'What are the best symbols of Jesus' death and resurrection at Easter?'



As **engineers** we will

... . Look at some different structures that Brunel made and use these to inspire our own designs. We will be designing and building bridges and explore ways to make it stronger and more stable.

As **musicians** we will Be listening to and analysing pieces of music about different vehicles. We will learn how the composer using volume, speed and rhythm in their music for different effects and compose our own transport music.



As **athletes** we will ...

.. Be focussing on using our skills to play a variety of team games. We will use communication and perseverance to play games. We will also be working on skills needed to play cricket.

As **computer scientists** we will ... be exploring pictograms. We will learn how to collect and present data in different ways including tally charts and pictograms. We will use our data to answer questions.

