

Year 1 Parent Planner - Term 1 2025 What do artists do?

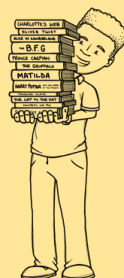
As **Mathematicians** we will...

- look at different ways of sorting and grouping objects.
- develop our understanding of place value up to 10.
- become secure with our number bonds to 10.
- form all digits correctly.



As **Readers** we will...

- discover the story 'Katy and the impressionists' and other books related to our art topic
- read a range of poetry
- work in our reading groups to improve our fluency and comprehension skills



As **Writers** we will...

- use adjectives to write simple descriptive sentences about artist's work
- label our work and things we create during our exploring time
- write shared and individual colour poems



As **Artists** we will

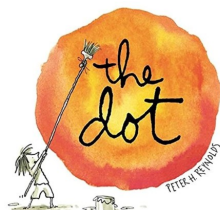
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- learn about what artists do and what art is
- Explore the use of dots by different artists having a go at making our own dot artwork
- Present our work in an art gallery that we have curated as a class



As **Computer Scientists** we will ...



- develop our understanding of technology and how it can help us in our everyday lives.
- start to become familiar with the different components of a computer by developing our keyboard and mouse skills.



AREAS OF LEARNING



As **Sportspeople** we will ...

- we will be practising our passing and receiving ball skills in football.

Please make sure that your child has a named P.E. kit in school at all times.



As **Musicians** we will

- create a dramatic group performance using kitchen-themed props.
- copy a leader in a call-and-response song, waiting our turn to sing.
- sing a cumulative song from memory, remembering the order of the verses.



Homework

Each week a phonics sheet related to our learning will be sent home with your child. This does not need to be returned to school, but if it could be completed it will give your child the opportunity to practise their phonics skills and apply it to their writing.

If possible listen to your child read daily, as this will really help to develop their fluency and comprehension skills.

If you have any questions, please do contact one of us.

In **RE** this term we are focusing on Judaism. The key question we will investigate is: Why do Jewish families talk about repentance at New Year?