

### I already know...

The **past** is the period of time that has already happened.

### Vocabulary

**toy:** an object to play with.

**play:** activity which helps us have fun or relax.

**childhood:** from birth to adulthood.

**modern technology:** new tools, machines and materials, like electronics or plastic.

**invention:** the creation of something new.

**living memory:** is a period of about 100 years remembered by people alive today.

### Sources

We can use these **sources** to find out about the toys of the past.



Memories



Photographs



Stories

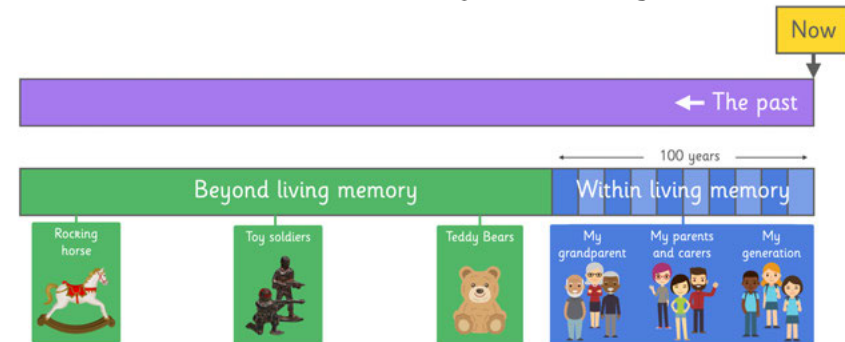


Toys

### Timeline

Toys have existed for thousands of years. Some toys from the past, like balls and dolls are still popular now. Other toys popular now are different to the toys of the past.

We can use **timelines** to show how toys have **changed** over time.



### Enquiry questions

We can ask **questions**.

- What toys did I like to play with when I was younger?
- What toys did our parents, carers and grandparents play with when they were younger?
- How are the toys we play with different to those of the past?
- How have the toys changed over time?

### Enquiry skills

We can examine and sort toys by **how** they were played with, **who** played with them or **what** materials they were made from.



plastic toys



wooden toys



building toys



board games



musical toys



fabric toys



metal toys



outdoor toys



pretend play



electronic toys