



## Year 1 Parent Planner - Term 6 2024 Our Local Area

### AREAS OF LEARNING



#### As **Mathematicians** we will...

Cover the following units:

- Unitising and coin recognition
- Position and direction
- Time

#### As **Computer Scientists** we will ....

- be introduced to on-screen programming through ScratchJr.
- explore the way a project looks by investigating sprites and backgrounds.
- use programming blocks to use, modify, and create programs.
- be introduced to the early stages of program design through the introduction of algorithms.

#### As **Readers** we will...

- Understand deeper the differences between fiction and non-fiction books
- Read a range of stories
- Work in our reading groups to improve our fluency and comprehension skills

#### As **Writers** we will...

- Explore the features of a set of instructions
- Write several sets of instructions, including How to Make a Jam Sandwich and How to Cross the Road Safely

#### As **Sportspeople** we will ...

Be developing our tennis skills:

- developing our throwing and catching skills
- develop our accuracy in hitting a tennis ball with a tennis racket

**Please make sure that your child has a named P.E. kit in school at all times. Our PE days will be a Wednesday and Friday.**

#### As **Design Technologists** we will ....

- Investigate homes and structures
- Explore homes and structures in nature

#### As **Musicians** we will .....

- Listen and appraise Handel's music
- Learn about Handel as a composer
- Celebrate World Music Day

#### As **Geographers** we will ....

- Use computer mapping to investigate our local area
- Map the route to and from Salisbury library identifying landmarks
- Use a compass

#### **Homework**

Each week a phonics sheet related to our learning will be sent home with your child. This does not need to be returned to school, but if it could be completed it will give your child the opportunity to practise their phonics skills and apply it to their writing.

If possible listen to your child read daily, as this will really help to develop their fluency and comprehension skills. Please continue to practise maths passports with your child as this will support their maths learning.

If you have any questions, please do contact me.

In **RE** this term our key question we will investigate is: *Are Rosh Hashanah and Yom Kippur important to Jewish children?*