



AREAS OF LEARNING

As **Mathematicians** we will...

- begin to add and subtract numbers within 10.
- study place value within 10 and decompose numbers into their parts.
- Count forwards and backwards in 2s, 5s and 10s.

As **Scientists** we will

- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- identify and name common animals that are carnivores, herbivores and omnivores.
- describe and compare the structure of a variety of common animals.

As **Readers** we will...

- read a range of stories based on our topic of pirates.
- read non-fiction texts to increase our knowledge of pirates.
- enjoy lots of picture books and chapter books from a range of authors.

As **Writers** we will...

- use Talk for Writing to help us learn story of Pirate Tom and have a go at letter writing
- write our own 'Pirate Poems'.

As **Historians** we will.....

- Learn about pirates from the past and what made them famous
- Look at timelines and add events that we have learnt about

As **Geographers** we will

- learn about the 7 continents and the people and animals who live there.
- Learn the 4 points of a compass

As **Sportspeople** we will ...

- explore our 5 shapes in gymnastics and develop these shapes by adding apparatus.
- Please make sure that your child has a named P.E. kit in school at all times.**

As **Computer**

Scientists we will

- look at programming and use the Beebots, to write simple instructions to input.

In **RE** this term we are focusing on Christianity. The key question we will investigate is: Was it always easy for Jesus to show friendship?

Homework

Please continue to read daily, if possible, with your child and practise their maths passport.

I will continue to put weekly tasks linked to our topics on mathematics and spelling /maths shed (these are optional but will support your child's learning).

If you have any questions, please come and see me.

Reading to children six to seven days a week puts them almost a year ahead of those who are not being read to.

