



# Year 1 Parent Planner - Term 4 2026 Who helps who?



## AREAS OF LEARNING

### As **Writers** we will...

- learn about verbs and use them in our sentences
- innovate the Supertato story with our own ideas
- continue to focus on our letter formation within our writing



### As **Readers** we will...

- explore the story 'Supertato'
- read a range of stories and non-fiction books
- continue to work in our reading groups to improve our fluency and reading with expression



### As **Mathematicians** we will...

- continue to explore adding and subtracting up to 10
- use the symbols  $<$ ,  $>$ ,  $=$  to compare numbers
- count in 2s, 5s and 10s



### As **Sportspeople** we will ...

- explore and develop working as a team
- develop talking, listening and sharing skills
- plan with a partner and small group to complete challenges



### As **Computer Scientists** we will ...

- look at data and information
- look at labelling, grouping and searching
- look at how computers are able to group and present data



### As **Musicians** we will .....

- sing a simple singing game, adding actions to show a developing sense of beat.
- listen actively by responding to musical signals and musical themes using appropriate movement.
- create a musical movement picture.



### As **Historians** we will ....

- learn what it means to be a historian
- look at photographs from the past and compare what is the same and different to present day
- learn about people who help us such as nurses and firefighters, comparing what their jobs and uniforms looked like in the past and in the present day
- learn about the life of Florence Nightingale and her links to Salisbury



### **Homework**

Each week a phonics sheet related to our learning will be sent home with your child. This does not need to be returned to school, but if it could be completed it will give your child the opportunity to practise their phonics skills and apply it to their writing.

If possible listen to your child read daily, as this will really help to develop their fluency and comprehension skills. If you have any questions, please do contact one of us.

In **RE** this term, we are focusing on Christianity. The key question we will investigate is:  
What are the best symbols of Jesus' death and resurrection at Easter?