



Year R - Parent Planner - Term 3&4 2026 - Once Upon a Time... and Ready, Steady, Sow



AREAS OF LEARNING



Communication and Language

- ◆ Responding to 'how' and 'why' questions appropriately
- ◆ Develop knowledge of subject specific and every day vocabulary and use this in their speech— frost, hibernate/hibernating, growing, freezing/melting.
- ◆ Talk about familiar stories in greater detail with full sentences
- ◆ Beginning to use tenses correctly— past, present and future

Personal, Social and Emotional development

- ◆ Developing belief in self and willingness to 'give things a go'
- ◆ Developing self-confidence and independence
- ◆ Becoming more confident communicating own needs and feelings
- ◆ Beginning to take steps to resolve conflicts without the support of an adult
- ◆ Children will develop more independence when dressing and undressing for PE and Forest School

Physical development

- ◆ PE: Ball skills. Improving our coordination and control when playing ball games.
- ◆ Beginning to show some accuracy when forming letters using their dominant hand
- ◆ PE: Gymnastics. Learning gymnastic shapes, rolls and balances
- ◆ Challenging themselves on the climbing apparatus, demonstrating their understanding of safety

Mathematics

- ◆ Subitising smaller amounts to identify larger amounts
- ◆ Properties of 2d shapes
- ◆ Exploring height and length
- ◆ Counting objects reliably to 10
- ◆ Ordering quantities
- ◆ Exploring pairs that make 5
- ◆ 6-9 composed of '5 and a bit'

Literacy

- ◆ Children will talk about characters from familiar stories
- ◆ Using sounds in order to write phonetically plausible attempts at words
- ◆ Blending longer words
- ◆ Writing labels and captions
- ◆ Adapting familiar stories with familiar patterns
- ◆ Explore information books

Understanding The World

- ◆ Making observations of plants
- ◆ Understanding of what plants need to grow
- ◆ Seasons: winter
- ◆ Develop an understanding of celebrating difference— other cultures & celebrations

Expressive Arts and Design

- ◆ Observational drawings
- ◆ Music— follow a musical pattern, identify a changing pitch
- ◆ Exploring ways of joining materials

Ways to help your child at home

Reading stories together, ensuring the use of a tripod grip on writing tools, spotting 2D shapes around the house, make a bird feeder, plant flowers and vegetables and watch them grow

The key questions we will investigate in RE are: How can we help others when they need it?

Easter— Why do Christians put a cross on an Easter garden?