



## AREAS OF LEARNING



### Communication and Language

- ◆ Ask questions to gain a better understanding
- ◆ Speak in full sentences when joining in with discussions.
- ◆ Follow a more complex story without pictures
- ◆ Language for thinking– using language to imagine and create roles and experiences
- ◆ Re-telling familiar stories with greater detail
- ◆ Use a range of tenses correctly– past, present and future

### Personal, Social and Emotional development

- ◆ Show a 'can do' attitude towards activities and learning
- ◆ Understand and explain the reasons for rules
- ◆ Developing strategies for controlling their emotions using a range of different techniques
- ◆ Show a deeper understanding of their own feelings and to be able to articulate these to others
- ◆ Managing their own basic needs independently with pride

### Physical development

- ◆ PE: Cricket– ball skills and team work
- ◆ PE: Athletics– running and jumping skills
- ◆ Use a secure tripod grip, forming lowercase and some capital letters correctly
- ◆ Be able to play by the rules in games developed by themselves and others

### Mathematics

- ◆ Sharing quantities equally
- ◆ Explore odd and even
- ◆ Count verbally to 30
- ◆ Recall number bonds to 10
- ◆ Order numerals to 10 and beyond
- ◆ Explore halving objects and shapes
- ◆ 3D shape names and properties

### Literacy

- ◆ Daily phonics sessions
- ◆ Read common exception words– said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today
- ◆ Write simple sentences that can be read by others
- ◆ Retelling stories and innovating them to create their own story

### Understanding The World

- ◆ Looking at an animal life-cycle
- ◆ Thinking about where animals live
- ◆ Thinking about where we live and comparing it to other homes
- ◆ Following and creating maps

### Expressive Arts and Design

- ◆ Exploring and creating sculptures
- ◆ Play an instrument following a rhythmic pattern

### Ways to help your child at home

- ◆ **Reading and sharing stories together daily**
- ◆ Read and recognise phase 4 common exception words
- ◆ Create a simple map of your house to follow with treasure at the end!
- ◆ Practising forming capital letters
- ◆ Go on a mini-beast hunt in your garden or a park.
- ◆ Visit a farm or a Sea Life or Wildlife centre

The key questions we will investigate in RE are: What makes every single person unique and precious?

How can we care for our wonderful world?