



AREAS OF LEARNING



Communication and Language

- ◆ Language for communication— responding to 'how' and 'why' questions appropriately
- ◆ Language for thinking— using language to imagine and create roles and experiences
- ◆ Talk about familiar stories in greater detail
- ◆ Beginning to use tenses correctly— past, present and future

Personal, Social and Emotional development

- ◆ Developing belief in self and willingness to 'give things a go'
- ◆ Developing self-confidence and independence
- ◆ Becoming more confident communicating own needs and feelings
- ◆ Beginning to take steps to resolve conflicts without the support of an adult
- ◆ Children will develop more independence when dressing and undressing for PE and Forest School

Physical development

- ◆ PE: Gymnastics (explore gymnastic shapes and moving over, under and across apparatus)
- ◆ Beginning to show some accuracy when forming letters using their dominant hand
- ◆ Challenging themselves on the climbing apparatus, demonstrating their understanding of safety

Mathematics

- ◆ Subitising smaller amounts to identify larger amounts
- ◆ Properties of 2d shapes
- ◆ Exploring height and length
- ◆ Counting objects reliably to 10
- ◆ Ordering quantities
- ◆ Exploring pairs that make 5
- ◆ 6-9 composed of '5 and a bit'

Literacy

- ◆ Children will talk about characters from familiar stories
- ◆ Using sounds in order to write phonetically plausible attempts at words
- ◆ Blending longer words
- ◆ Writing labels and captions
- ◆ Adapting familiar stories with familiar patterns

Understanding The World

- ◆ Making observations of plants
- ◆ Understanding of what plants need to grow
- ◆ Seasons: winter
- ◆ Comparing celebrations

Expressive Arts and Design

- ◆ Observational drawings
- ◆ Music— follow a musical pattern

Ways to help your child at home

- ◆ **Reading and sharing stories together daily**
- ◆ Ensuring the use of a tripod grip on writing tools
- ◆ 2d shape activities
- ◆ Practising letter formation
- ◆ Plant flowers and vegetables and watch them grow
- ◆ Look out for the signs of Winter

The key questions we will investigate in RE are: How do people celebrate?

Easter— Why do Christians put a cross on an Easter garden?