



AREAS OF LEARNING



Communication and Language

- ◆ Ask questions to gain a better understanding
- ◆ Speak in full sentences when joining in with discussions.
- ◆ Follow a more complex story without pictures
- ◆ Language for thinking– using language to imagine and create roles and experiences
- ◆ Re-telling familiar stories with greater detail
- ◆ Use a range of tenses correctly– past, present and future

Personal, Social and Emotional development

- ◆ Show a 'can do' attitude towards activities and learning
- ◆ Understand and explain the reasons for rules
- ◆ Developing strategies for controlling their emotions using a range of different techniques
- ◆ Show a deeper understanding of their own feelings and to be able to articulate these to others
- ◆ Managing their own basic needs independently with pride

Physical development

- ◆ PE: Games– developing and following rules
- ◆ PE: Athletics– running and jumping skills
- ◆ Use a secure tripod grip, forming lowercase and some capital letters correctly
- ◆ Be able to play by the rules in games developed by themselves and others
- ◆ Be able to hold scissors correctly, manoeuvring them for accurate cutting

Mathematics

- ◆ Sharing quantities equally
- ◆ Explore odd and even
- ◆ Count verbally to 30
- ◆ Recall number bonds to 10
- ◆ Order numerals to 10 and beyond
- ◆ Explore halving objects and shapes
- ◆ 3D shape names and properties

Literacy

- ◆ Responding to poems and creating own poetry
- ◆ Leave spaces between words when writing and begin to use full stops
- ◆ Write simple sentences that can be read by others
- ◆ Recalling an event and writing a simple recount

Understanding The World

- ◆ Looking at an animal life-cycle
- ◆ Thinking about where animals live
- ◆ Thinking about where we live and comparing it to other homes
- ◆ Following and creating maps

Expressive Arts and Design

- ◆ Exploring and creating sculptures
- ◆ Play an instrument following a rhythmical pattern
- ◆ Express ideas through chosen media
- ◆ Enjoy and perform a range of poems

Ways to help your child at home

Reading stories together, ensuring the use of a tripod grip with writing tools. Go on a visit to some animal locations: farm, zoo, oceanarium. Talk about animal habitats, what countries they come from/live in and how we can care for animals. Think about where you live and learn some of your address: house number and road name.

The key questions we will investigate in RE are: What makes a place special? Exploring special places

How can we care for our wonderful world?