

Year 2 Parent Planner - Autumn Term 1 — What is my classroom made of?

Possibilities

Which helps our children to build aspirations and become open-minded, inquisitive learners.

As open minded learners we will be finding solutions to a range of problems and consider different lifestyles and values.

Spirituality

Which helps our children develop an appreciation and respect of the intangible. (Truth, love, goodness, compassion.)

In our Spiritual and Moral development we will increase our ability to reflect and develop our feelings and emotions and their impact.

Community

Which helps our children to build an active understanding of their world

As active members of the community we will develop our understanding of the 'world community' and how we play an integral part.

AREAS OF LEARNING

As **Readers** we will.....

.....continue to practise reading with fluency and expression in our reading groups. We will use our reading to help answer simple questions. In class our reading will help to inspire our writing.

As **Writers** we

will...

.....use the book Alans Big scary teeth to support our writing. We will focus on the Year 2 writing non negotiables ensuring we use the correct punctuation and working to up level the vocabulary we use in our writing.

As **Mathematicians** we will

..... explore numbers 10 –100 and become confident with our place value knowledge. We will investigate calculations with in 20 and work on quickly recalling key number facts.

As **Scientists** we will

.....explore different types of materials and their uses. We will look at the properties of different materials and how these are used for different purposes in building construction.

As **faith explorers** we will..

Why do Jewish Families talk about repentance at new year?

As **engineers** we will

... investigate different ways to join different materials. We will use results from out science investigations to help us to plan and build a swimming pool for our school.

As **musicians** we will

... learn to sing with good diction, play a melody on tuned percussion and explore call and response patterns with actions, voices and instruments.

As **athletes** we will ...

.. be developing the fundamental skills of balancing, running, changing direction, jumping, hooping and skipping.

As **computer scientists** we will ...

....discuss different uses of IT and places we have seen IT around us. We will look at how IT improves our world and how to use IT responsibly.