

## Collective Worship - Spring 1 (Term 3) 2025



Date	Theme	Christian Ref/story Ideas	Bible Reading	Class Collective Worship	KS1/ 2 Rota
5/1	Epiphany	<a href="#">We Three Kings - Carol</a>	<a href="#">Matthew 2:1-12</a>	Have a look at the words to 'We Three Kings' and discuss our understanding of the lyrics and the events they represent. Look at these pictures showing <a href="#">celebrations of epiphany</a> around the world. Discuss the significance of water within Christianity. Relate the pictures to traditions we have where possible. How do the pictures relate to the bible reading?	M- TD DAY Tu-Wh Sch JF Wed- signing Th-KS1 JE F-Celebration JF  Hymns - Y6
12/1	Perseverance (Value for Life)	<a href="#">Stories of Perseverance</a> (Choose a relevant example)	<a href="#">Galatians 6:9</a>	Many people would have made a resolution for the New Year. Talk about perseverance being what could lead this to be successful. Perseverance is determination to try, even when it's hard or when we might not believe it's not working. KS1 – based on the story of the Hare and the Tortoise. Did they both persevere? How? Which one was more successful and why? How is a bubbling learner like the tortoise? KS2 – Tell the story of the athlete ' <a href="#">Derek Redmond</a> ' and how although we may persevere, we sometimes need help to keep motivated. <a href="#">This link</a> has background and a suitable prayer.	M- Wh Sch JF Tu-KS2 VM Wed-OTB <a href="#">Th-KS1 ECT</a> F - Celebration RC  Hymns - Y5
19/1	Faithfulness (Fruit of the Spirit)	<a href="#">Ruth and Naomi</a>	<a href="#">1 Kings 2:3-4</a>	What is 'faithfulness?' Allow a little discussion and investigation time, then make a spider diagram of other words that mean the same as, or are part of faithfulness. Invite children to share a time when someone has shown faithfulness	<a href="#">M</a> - Wh Sch JF Tu – whole school Wed - OTB Th - KS1 KU

	20.1.25 Day of world religions			towards someone else. Who do we consider ourselves faithful to? Will/can these ever change? Discuss the story and how faithfulness is demonstrated in different ways.	F-class celebration worship  Hymns - Y4
26/1	<b>Wisdom (Value for Life)</b>	<a href="#">The Parable of The Two Builders</a>  Alfie Saves the Day	<a href="#">Proverbs 3:5-6</a>	Worship team will lead on Monday. Reflect on the fact that Jesus said that the wise would follow his example. Wisdom can be shown in many ways, not just academic knowledge. We can be wise about how we care for each other, how we treat people, how we help, looking after feelings etc. Share examples that we have seen of people using their wisdom.	M - Wh Sch JF <a href="#">Tu-KS2 LS</a> Wed-OTB Th-KS1 JE F-Celebration JF  Hymns - Y3
2/2	<b>Caring for the World</b>	<a href="#">Tearfund</a>	<a href="#">Psalm 8:1-9</a>	Reflect on 'Open the Book' visit at the start of the year. Recap the main points of Creation from Genesis. Use a FC to list the things that were created. Now look at Psalm 8 and think about the purpose of humans in this wonderful creation. Think about ways in which we can fulfil this purpose and live it out. Look at suggestions from <a href="#">Tearfund</a> .	<a href="#">M-JF</a> Tu - KS2 MD Wed - OTB Y2 Th KS1 ECT <a href="#">Cls Wsp Obs-Y6</a> F-Celebration RC  Hymns - Y2
9/2	<b>Caring for Each Other</b>	<a href="#">KS2 Take the Son</a> KS1 I love you this much	<a href="#">1 Corinthians 1:10</a>	What makes a family? Discuss the <b>love</b> within a family group. Apart from our home families, what other families/communities do we consider ourselves a part of and why? How do we demonstrate that we are part of our school family, or the church family? What qualities do these families have in common? Link back to what makes a family.	M-Rev Andy Tu-KS2 Wed-OTB Y1 Th-KS1 KU <i>F- TD DAY</i>  Hymns - Y1
<p><b>* <a href="#">Hymn Choice - Revival ☺</a></b>  Each week, a year group chooses the hymns for Mon, Weds and Fri worship when we are all together. Hopefully this will encourage greater variety and a feeling of ownership. It is suggested that the class teacher chooses one day, the TA/TAS another and the pupils on another. The CD with the music on is in the hall and the words are on the system. There is also a ppt slide with some links to the newer songs they have learnt, you may also like to introduce a new song and teach it to the rest of the school. Please check that we have everything beforehand and let the prefects know what to prepare. (You can leave a post it note by the hall computer.)</p>					

