

Collective Worship - Summer 2 (Term 6) 2026



Date	<p><u>Whole School theme</u> Whole school worships will centre around our three values and our vision. The aim is for children to become familiar with the key biblical stories for each of the values.</p>	<p><u>Class worship</u> Class worships are based on our Vision Vessel. This is an opportunity for the children to become familiar with this image and how this links to our school vision and values. For each session you might like to use the following Windows mirrors doors questions as a reflection Windows – what do you notice? Mirrors – how does this affect me? Doors – what can I do? You may feel one of the other questions in the spirituality document are more appropriate.</p>	Rota
1/6	<p>Theme – Do everything in love Bible passage – 1 Corinthians 16:14</p>	<p>Introduce image of the Values Vessel. What can you see? How does this line to our school values and vision? Does anything surprise you? What questions do you have now? Place image in class reflection area and invite children to add post it notes with comments to aid discussions next session.</p>	<p>M - JF T – Yr5/6 singing Yr3/4 picture news W- OTB Th - KU F - BC</p>
8/6	<p>Theme – school value of love Bible passage – Luke 10 25 – 37 The story of the good Samaritan.</p>	<p>Focus on the Sails and boat. Why is our vision vessel a boat? Make th link to St Andrew? Look at the sails – what are the three words? Collect examples of how we show our values in everything we do at school and at home. Ensure children understand these aren't just values in school but also values for life.</p>	<p>M - JF T - Yr5/6 singing Yr3/4 picture news W- OTB Th - LCT F – BC</p>

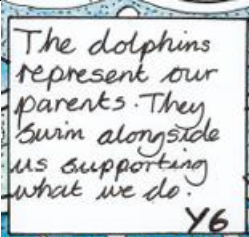
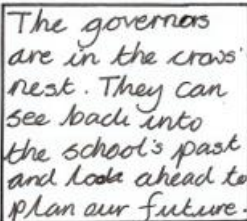
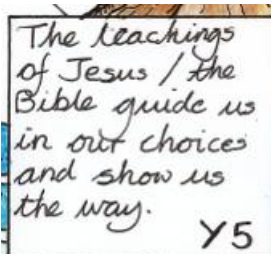
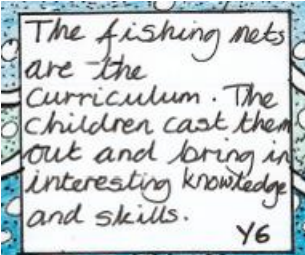
Our Christian values are the sails. We need them to move us forward. If the boat had no sails it wouldn't move.

Y4

The boat symbolises the fact that St. Andrew was a fisherman.

Y3

		<div data-bbox="996 108 1279 354" data-label="Text"> <p>Our Christian values are the sails. We need them to move us forward. If the boat had no sails it wouldn't move.</p> </div> <div data-bbox="1137 359 1187 391" data-label="Text"> <p>Y4</p> </div> <div data-bbox="1332 108 1592 354" data-label="Text"> <p>The boat symbolises the fact that St. Andrew was a fisherman.</p> </div> <div data-bbox="1512 359 1568 391" data-label="Text"> <p>Y3</p> </div>	
<p>15/6</p>	<p>Theme – school value of honesty Bible passage – Story of Jacob and Esau - Ephesians 4 v25</p>	<p>Focus on Headteacher, teachers and children. How are these three groups of people linked? Assign names to each of the groups of people so children can link the drawing to 'real' people. How do these different people demonstrate our school vision of 'do everything in love'?</p> <div data-bbox="996 694 1227 901" data-label="Text"> <p>The headteacher can see and communicate with everyone. They are at the helm, steering the boat where the governors decide.</p> </div> <div data-bbox="1249 710 1458 901" data-label="Text"> <p>The staff are reading the maps and charts to steer our learning in the right direction.</p> </div> <div data-bbox="996 909 1249 1117" data-label="Text"> <p>The children are all on deck working as a team together. They remember their learning because they are having fun.</p> </div>	<p>M - JF T - Yr5/6 singing Yr3/4 picture news W- OTB Th - JE F – JF</p>
<p>22/6</p>	<p>Theme – school value of respect Bible passage – John 13 1-17</p>	<p>Focus on Governors and Parents (other adults that help us at school) Discuss what the governors do, and if they know who any of the governors are? How do they help us at school? What are our parents on the picture? Why are they important for our school? How do they show our school vision? How can we thank these people?</p>	<p>M - JF T - Yr5/6 singing Yr3/4 picture news W- OTB Th - KU F – BC</p>

		 	
29/6	<p>Theme – What makes us special and unique? How are we part of the same community? Bible passage – Peter 4:10-11</p> <p>We are all special and unique, we have our own talents and skills but all part of the same community. We share these core values and vision and this is what holds us together.</p>	<p>Why is Jesus at the front of the ship? Discuss the idea of Jesus and his teachings being the guide to our choices. Link back to the bible passages used for our three values and our vision.</p> 	<p>M - JF T - Yr5/6 singing Yr3/4 picture news W- OTB Th - LCT F – INSET</p>
6/7	<p>Theme – Perseverance Bible passage – Nehemiah 1-6 Link the story of the rebuilding of the temple to the value of perseverance. How can we use this value during sports day and when times are tricky.</p>	<p>What is our curriculum? Why is it represented as fishing nets?</p> 	<p>M - JF T – Sports day W- OTB Th - JE F – JF</p>
13/7	<p>No whole school worship</p>	<p>Do we know what is mean but the 4Rs (resilience, resourcefulness, reflectiveness, reciprocity these are linked to Building Learning Power resources) How can we use these learning skills in all areas of school life and life outside of school? Why are these skills important?</p>	<p>M – Production dress rehearsal T – KS2 production W- OTB Th - KU F – JF</p>

		Can you think of a time when you have shown these skills?	
20/7	<p>Theme – memories and moving on</p> <p>Bible passage – John 14:26</p> <p>Share a few objects that remind you of memories that you have. If they could choose an object or symbol to represent the school year what would it be and why?</p>	No class worship this week	<p>M - JF</p> <p>T - awards</p> <p>W- leavers assembly</p>