

## Year 4 Parent Planner - Summer 2025 - Romans in Britain



### AREAS OF LEARNING

As **Readers** we will explore a range of text types, developing a deeper understanding and learning skills needed to deduce information using clues within the text. We will also make justified predictions and develop our questioning skills. Our class text for Term 6 is 'I was there: Boudicca's Army'.

As **Writers** we will identify key features of text types and apply them within our own writing. The key text types that we will focus on include character descriptions and Clerihew poems

As **Mathematicians** we have a times table focus. We will begin by looking at symmetry in 2D shapes, before moving on to time, and finally finishing up the year looking at division with remainders.

As **Scientists** we will continue to develop our science skills through investigations. We will consider animals including humans and explore food chains, the digestive system, teeth and types of animal classification.

As **Historians** we will be learning about the Romans in Britain. We will explore the impact of the Roman rule on Celtic life and follow the battles between the Iceni people alongside Boudicca, as well as Hadrian's wall.

As **Geographers** we will develop our knowledge of where the Romans ruled. We will explore the physical landmarks of the Roman Rule in Britain and explore the significance of landmarks such as Hadrian's wall.

As **Design Technologists**, we will be making Roman salads, looking at the types of foods that would have been available to Romans, and creating a balanced, healthy dish to serve.

As **Musicians** we will learn how to play the recorder. We will also learn how to follow a beat, read musical symbols and compose our own body percussion pieces.

As **Sportspeople** we will develop our knowledge and skills in tennis.

As **Computer Scientists** we will be focussing on Repetition in games and design our own game.

The key question we will investigate in RE is: 'What symbols and stories help Jewish people remember their covenant with God?' as we focus on Judaism.