

## Year 4 Parent Planner - Autumn 2024 - Rivers



### AREAS OF LEARNING

As **Readers** we will explore a range of text types, developing a deeper understanding and learning skills needed to deduce information using clues within the text. We will also make justified predictions and develop our questioning skills. Our class text for Term 1 is 'Rivers by Simon Chapman'

As **Writers** we will identify key features of text types and apply them within our own writing. The key text types that we will focus on are writing non-fiction letters, with a visual literacy sequence about job advertisements.

As **Mathematicians** we will develop a deeper understanding of place value to 1000, rounding to the nearest 10 & 100. How to read and write numbers up to a hundred in Roman numerals. We will consolidate written methods of calculation for all four operations. There will also be a focus on learning all multiplication facts.

As **Scientists** we will continue to develop out science skills through investigations. We will group materials according to whether they are solids, liquids or gases. We will observe how some materials change state when they are heated or cooled and about evaporation and condensation.

As **Historians** we will be learning about the the history of some rivers as part of our case studies in Term 1. We will learn about how the River Thames became the famous landmark it is today and it's importance to people living nearby.

As **Geographers** we will develop our knowledge of river systems and formation. We will develop our Atlas and map reading skills, along with identifying features of a river course and comparing two rivers.

As **Artists** we will be exploring water reflections and painting pictures based on our focus artist Claude Monet— incorporating their style into our own outcomes.

**The key questions we will investigate in RE is: 'How do Christians show that reconciliation with God and others is important?' as we focus on Christianity.**

As **Musicians** we will learn how to play the recorder. We will also learn how to follow a beat, read musical symbols and compose our own body percussion pieces.

As **Sportspeople** we will develop our knowledge and skills in football including dribbling, passing, shooting, and turning. We will also develop our hockey skills.

As **Computer Scientists** we will recap online safety and learn about efficient ways to research a topic, and look at reliable sources of information.

**Optional home learning this term: to paint, draw or create a model of a river system. Research 3 facts about the river system and label your diagram.**