



Year 6 Parent Planner - Autumn 1 2023 - The Secret Spitfires



AREAS OF LEARNING

As **Historians** we will study life in the local area during World War 2, looking at....

- The causes and consequences of World War 2
- How rationing affected daily lives, diet and health
- How children's lives were affected including evacuation and schooling
- The production of Spitfires in Southampton
- The significance of the Battle of Britain
- The secret production of Spitfires in and around Salisbury after bombing in Southampton
- Local aviation history and development

As **Readers** we will.....

- Listen to and discuss historical fiction ('When Hitler Stole Pink Rabbit')
- Read and analyse contemporary historical fiction (When The Sky Falls by Phil Earle)
- Read non-fiction texts to research The Home Front during World War 2

As **Mathematicians** we will

- Calculate decimals, percentages and fractions
- Use algebra
- Convert units of measurement



As **Scientists** we will

- Examine how animals adapt to their environment
- Look at inherited characteristics
- Study the work of Charles Darwin and his theories
- Learn about the evolution of living things



As **Designers and Makers** we will..

- Investigate strong shapes
- Examine functionality
- Design, build and modify prototypes
- Measure, saw, smooth, cut and join wood.
- Create a model Morrison shelter

As **Artists** we will

- Complete a WW II aviation art project
- Develop sketching and observation skills

As **Writers** we will.....

- Write arguments and debates
- Write letters in role as evacuees
- Write effective descriptions of settings and characters by varying sentence openers

As **sportspeople** we will ...

- Develop stamina in outdoor activity
- Improve personal performance
- Build our fitness levels.

As **Computer Scientists** we will

- Examine how computer systems and networks operate
- Learn how to use the school network effectively

The key question we will investigate in RE is: Can Scientific and Religious explanations of creation be conflicting or complementary?