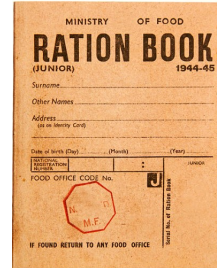


Year 6 Parent Planner - Summer 2025 - World War II



AREAS OF LEARNING



As **Readers** we will.....

- Read and explore 'When the Sky Falls' by Phil Earle using VIPERS.
- Explore a range of non-fiction texts to retrieve information about World War II.
- Make inferences about people's emotions, hope and fears through texts, poetry and letters home written throughout the war.
- Study the powerful speeches of Winston Churchill, looking at his choice of vocabulary and language (E.g alliteration, repetition) the rhythm of his writing and his delivery.

As **Writers** we will.....

- Write a range of informal letters: a letter home as a child evacuee and as a soldier on the front line.
- Write a formal letter of thanks to the staff at the Boscombe Down Aviation Collection after the school trip.
- Write a descriptive text of a veteran reflecting on his times as a soldier, using a range of writers' tools to invoke imagery in the readers' minds.

As **Mathematicians** we will

- Practise arithmetic fluency in all four operations, including fractions, decimals and percentages.
- Use reasoning and problem-solving skills in multi-step problems.
- Calculate using BODMAS.
- Find the mean average of a data set.
- Calculate with statistics.

As **Scientists** we will

- Recognise the impact of diet, exercise, drugs and lifestyle on the way our bodies function.
- Research the negative effects of drugs (e.g. tobacco) and poor diet on the way our bodies function and create a persuasive poster to encourage a healthy lifestyle.
- Research secondary sources.
- Develop scientific skills by asking scientific questions.

In **PSHE** we will

- Studying the unit called 'Being My Best'.
- Consider and identify our aspirations and set goals.
- Think about managing risk and understand risk-taking.
- Look after our mental health.

As **Artists** we will...

- Practise our sketching techniques.
- Sketch using one-point perspective.
- Look at the work of Leonardo Da Vinci as an artist and designer.

As **Historians** we will...

- Learn about the start of World War II.
- Examine the role of Salisbury in the manufacture of the secret Spitfires.
- Learn about the Battle of Britain.
- Investigate roles on the Home Front for women and the older generation.
- Explore what it might have been like for families, paying particular attention to food and rationing.
- Discuss the evacuation of children to the countryside and other countries.

As **Musicians** we will....

- Use music vocabulary and knowledge to discuss similarities and differences in pieces of music.
- Listen and appraise, recognising and identifying key musical features such as rhythm, tempo, timbre, structure, and instruments.

As **sportspeople** we will ...

- Develop our sprinting and throwing and techniques in athletics.
- To develop throwing and catching under pressure and apply these to a striking and fielding

As **Computer Scientists** we will

- Create a data set in a spreadsheet
- Apply formulas to data
- Create a spreadsheet to plan an event .

The key question we will investigate in RE is as follows: What are the ways in which Muslims show their faith?

Do Everything In Love 1 Corinthians 16:14