

# Year 6 Parent Planner - Spring 1 2025 - The Americas



## AREAS OF LEARNING



### As **Readers** we will...

- Make inferences about a character and evaluate how and why authors use language, shades of meaning and a range of figurative devices to impact on the reader
- Read non-fiction texts for research, comparing sources and considering the reliability of information
- Distinguish between fact, opinion and bias.
- Summarise key ideas across texts.

### As **Writers** we will...

- Write a balanced argument - for and against - using evidence to support our views.
- Use colons and semi-colons to improve cohesion in our writing.
- Use a range of writers' devices to create strong imagery for the audience
- Write a narrative from an alternative viewpoint (an animal's perspective).

### As **Mathematicians** we will...

- Find equivalent fractions
- Determine highest common factors in order to simplify fractions
- Multiply fractions by other fractions using area models and abstract methods
- Multiply fractions by integers and select efficient methods
- Practise long multiplication

### As **Scientists** we will...

- Investigate the effect of using a different number of cells in a circuit
- Use switches to control circuits
- Draw circuit diagrams using recognised symbols
- Design a scientific enquiry to investigate voltage.
- Raise further questions to answer scientifically.

### In **PSHE** we will...

- Investigate the things which we all have in common
- Find out about challenges that some people face in their lives
- Celebrate our diversity

### As **Artists** we will ....

- Develop our use of sketchbooks
- Study artists who use collage, such as Grahame Baker-Smith/Eileen Agar
- Create our own collage pieces and evaluate our learning

### As **Geographers** we will...

- Use maps to locate the countries in North and South America.
- Use climate data to investigate the different climates.
- Describe key features to describe the physical and human geography of The Americas.
- Compare the economies of different countries within The Americas.

### As **Musicians** we will...

- Compose a syncopated (off-beat) melody.
- Sing a syncopated melody accurately and in tune.
- Sing and play a class arrangement of the song with a good sense of ensemble.
- Listen to historical recordings of big band swing and describe features of the music using music vocabulary.

### As **sportspeople** we will...

- Develop a dance phrase, using actions, dynamics, space and relationships.
- Choreograph a freeze-frame montage inspired by 1970s Disco.

### As **Computer Scientists** we will...

- Develop our knowledge and understanding of using a computer to produce 3D models
- Plan, develop, design and evaluate a 3D model.

The key question we will investigate in RE is as follows: What are the ways in which Muslims show commitment to their faith?