



Year 6 Parent Planner - Autumn 2 2023 - Antarctica



AREAS OF LEARNING

As **Readers** we will.....

- Study how direct and reported speech are used by authors.
- Compare different accounts of Shackleton's expedition to the South Pole.
- Read and analyse biographies and autobiographies.
- Read non fiction texts to research climate change.



As **Writers** we will.....

- Write journalistic reports using a variety of tones and grammatical structures.
- Write argument texts based on discussion about climate change.
- Include direct and reported speech in our writing
- Write diary entries in role as an Antarctic explorers
- Write autobiographies in role

As **Mathematicians** we will

- Use equivalence and compensation to perform calculations
- Work with multiples of 1000
- Make calculations using numbers up to ten million
- Draw, compose and decompose 2 dimensional shapes.
- Recognise the properties of three dimensional shapes.

As **Scientists** we will

- Revise light sources, shadows and reflection from Year 3
- Recognise that light appears to travel in straight lines
- Understand that we see because light enters our eyes
- Draw diagrams which show this
- Investigate refraction of light
- Explain how light sources, objects and shadows are linked

In PSHE we will

- Investigate the things which we all have in common
- Find out about challenges that some people face in their lives
- Celebrate our diversity
- Learn about and build our resilience

As **Artists** we will

- Study the life and works of Paul Cezanne
- Develop our use of sketchbooks
 - Responding to an artist's work through sketching, painting and use of mixed media

As **Geographers** we will..

- Learn about location of Antarctica and the race to the South Pole
- Research the impact that human activity and climate change are having on the polar ice-caps
- Learn about the flora and fauna that exist in this desert biome
- Learn about the human and physical features of the continent
- Learn about research stations and their role

As **Musicians** we will....

- Listen to and appraise jazz compositions
- Play instruments and improvise.
- Perform and share.

As **sportspeople** we will ...

- Develop our fitness levels and stamina
- Develop passing, defending and attacking skills in tag rugby

As **Computer Scientists** we will

- Create media
- Record video
- Edit sound and images
- Produce our own video content.

The key questions we will investigate in RE are: What would Jesus do? What difference does it make to Christians if Jesus is the Messiah?