

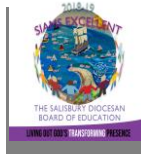
'Do Everything In LOVE' ~ 1 Corinthians 16 v14



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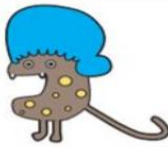


Dear Parents and Carers,

I am writing to provide you with important information regarding the Phonics Screening Check, which is scheduled to take place the week beginning 9th June for all Year 1 pupils in accordance with the National Curriculum in England.

The Phonics Screening Check is a statutory assessment that evaluates children's phonics skills, focusing on their ability to decode and blend sounds to read words effectively. This check serves to ensure each child has a solid foundational understanding of phonics, which is critical for their ongoing development in reading and writing.

During the assessment, your child will be asked to read a series of 40 words, some of which are real words and others that are pseudo-words (known as alien words), designed to assess their phonetic decoding skills rather than their vocabulary knowledge. Below is an example of how the check is presented to the children.

dat		chum
cag		kick
rin		reef
ept		short

The check is designed to be a low-stress, straightforward process, and will be conducted in a one-to-one setting with the class teacher.

We know that God loves us; We show it by being loving, honest and respectful.

‘Do Everything In LOVE’ - 1 Corinthians 16 v14

The children will be scored against a national standard and we will inform you of your child’s score. The threshold is determined by the Government and we are not informed of this until after the test has been administered. If your child’s score falls below the national standard, they will retake the Phonics Screening Check at the end of year 2. If this is the case, your child will receive phonics provision during year 2.

To support your child’s preparation for this assessment, we encourage you to engage in the following activities at home:

1. **Reading Regularly:** Set aside time each day for reading with your child. Encourage them to read aloud to you, and take an interest in their progress by asking questions about the story.
2. **Phonics Games:** Engage in phonics games that emphasise sound recognition and blending. Online resources and phonics apps can provide fun and interactive ways for children to practise. Phonics Play and Phonics Bloom have some useful free games.
3. **Sound Recognition:** Help your child to identify sounds in everyday words. For instance, as you walk around the house or neighbourhood, ask your child to sound out the words they see, focusing on the individual phonemes.
4. **Positive Reinforcement:** Celebrate your child’s efforts and progress in phonics. Acknowledging their achievements, no matter how small, will motivate them and build their confidence.

Should you have any questions or concerns regarding the Phonics Screening Check, please do not hesitate to contact me or the Year 1 team directly.

Thank you for your continued support with reading and phonics.

Rachel Staplehurst
Literacy Leader