

## RE

The children will be following two themes this term. The first is finding out about the relationship Jews have with God and the second theme is investigating the question - what is the most significant part of the Nativity story for Christians today?

## Art/DT

This will be linked to the topic theme on the Romans and some art skills on the theme of Autumn.

## Homework

Literacy, science or topic themed homework will be set on a Thursday to be returned to school by the following Monday. Maths homework will be set on a Friday and should be completed by the following Wednesday. Spellings will be given out on a Monday with the test being on Friday.

## History

The class will begin by learning about the Roman invasion and what life was like for a Roman soldier in the Roman army. The children will also be learning about Boudicca and the uprising against the Romans. We shall also be learning about the social aspect of Roman life; how they relaxed and what they believed. The children will also be learning about Roman roads, building and engineering. The children will also think about the Roman calendar and numbers and try out some Roman foods. Finally we shall think about the legacy the Romans left behind.

## ICT

The children will be producing a PowerPoint presentation linked to the work on the Romans.

# The Romans.

## Class 4 Autumn Term 2016



## PE

Outdoor games – netball, hockey, football (Monday)  
Gymnastics (Wednesday)

## Maths

The focus at the start of term will be on addition and subtraction - adding a two-digit number to a three-digit number using place value and subtracting a two-digit number from a three-digit number using counting up or counting back. The next focus will be on shape with the children describing 2D shapes by using the correct mathematical vocabulary and sorting 2D shapes into a Carroll diagram. With multiplication and division the children should be aiming to know the multiplication and associated division facts for the x3, x4, x8 tables, up to x12 and recognise multiples of 3, 4, 5, 6 and 8. Later in the term the children will be finding times that are 30, 40 and 45 minutes later crossing the hour.

## Literacy

The children will start by reading and writing fables and using more complex sentences. The children will read examples of instructions and explanations and use these features to write examples of their own using imperative verbs and pronouns. The children will then be learning how similes and metaphors can be used to create images when writing poetry. After half term the children will write a story set in a familiar setting based on stories read. The children will then be reading a range of information texts and use conjunctions, adverbs and prepositions to write an information text of their own.

## Science

The children will be following two themes in science. During the first half of term we will be grouping materials. The children will investigate properties such as permeability and absorbency. The children will consider how the properties of different materials make them suited for different jobs, particularly their uses in the home. In the second half of term we will be investigating sound; investigating soundproofing and learning about pitch, loudness and vibrations. The children will then apply this knowledge in the context of musical instruments.

## Music

The children will be performing a poem with musical accompaniment. They will be composing a piece of music based around the theme of the changing seasons and learning about classifying instruments by the way sounds are produced.