



Our Curriculum

The Enrichment of Learning

At St Andrew's Primary School we aim to enrich the children's learning experiences whilst they are with us. The curriculum is delivered in an exciting way to complement and extend learning. During the course of the year there will be many opportunities to take part in art, music, drama and sporting activities both through curricular opportunities and clubs.



Phonics

Phonics is a key ingredient in the teaching of early readers at our school. It enables children to understand that the letters on the page represent the sounds in spoken words and this underpins the key skill of word reading. Through a rigorous and systematic programme, we aim for children to achieve mastery of speedily working out the pronunciation of unfamiliar printed words (decoding) and the speedy recognition of familiar printed words.

To ensure continuity in progression of skills across the Foundation Stage and the Key Stages, the school follows the National Curriculum (2014) programmes of study. "Letters and Sounds" forms the core of our phonics programme and this is supplemented with activities from "Jolly Phonics" and "Read, Write, Inc" (Ruth Miskin).

- In YR and Key Stage 1 will teach discreet phonics daily. Each session is for 20 - 30 minutes
- Children who do not reach the expected standard in the Year 1 phonics check will have a phonics intervention programme in Year 2
- Children at Key Stage 2 will have differentiated phonic support if still required.
- Phonics will also be reinforced throughout topic work and other areas of the curriculum.

If you would like to develop your own understanding of phonics please speak with your child's class teacher. We also offer opportunities to attend [Parent Phonic Workshops](#) at our school.

If you would like to practise further phonic and spelling activities

then please follow the links below:-

[Key Vocabulary for parents](#)

[Phonics Websites](#)



[National Curriculum Programmes of Study](#)

For information regarding our curriculum please click on the link above.

This document includes information on:-

- Programmes of Study for Reading, Writing and Maths (All years)
- National Curriculum Spelling Appendix (Years 1 & 2)
- **Curriculum information for subjects (KS1 and KS2):**
 - Science
 - History
 - Geography
 - Computing
 - Art and Design
 - Music
 - Physical Education

Please refer to our Curriculum Letters and parent planners for details of topics covered.

Collective Worship

All maintained schools provide daily collective worship for pupils. In our school this is delivered through whole school, year group or class based assemblies. This time offers the opportunity to engage in collective expression and reflection, exploring religious, moral and spiritual ideas. Every week there is a well done Worship during which children reflect upon their personal and collective achievement, both in school and outside. As parents, you have the right to withdraw your child from all or part of the religious education and collective worship provided. If you feel this applies then please come and discuss it with the Headteacher.

Personal, Social and Health Education

At St Andrew's Primary School the personal development of each child is considered key to them becoming successful learners and developing resilience, reciprocity, reflectiveness and resourcefulness. Our PSHE contributes to the promotion of the Spiritual, Moral, Social and Cultural development (SMSC) of each and every pupil and also to their wider personal development and well-being. Our PSHE programme is JIGSAW and it is designed to support personal development. It is taught discreetly through lessons, circle times and cross-curricular opportunities. These sessions include opportunities for discussion, role-play, partner/group work and for the children to capture their ideas through film, photography or writing. PSHE is embedded and enhanced through assemblies, visitors to the school (e.g. Oral Health Team, Hampshire Fire Department). At the beginning of each year the children create a Class Charter which establishes the class rules and routines. Each child takes part in these discussions to ensure a sense of belonging and value. The Class Charters are linked to our Christian values that underpin our curriculum. Our school Pupil Council runs throughout the year and children have the opportunity to be elected by their peers. Elections for the school Council are used as an opportunity to highlight the importance of democracy and other key British values such as diversity, tolerance, self-belief and individual liberty.

Home Learning

The best "home learning" children can have is enjoying shared experiences with family and friends. Visits, discussions, outings, talking about a favourite television programme, sharing a story, playing a game and writing a letter are all forms of homework. The school wishes to promote a learning partnership. Children are expected to read at home on a regular basis. As the children progress through the school they may be expected to do some research on a particular study unit. We ask for as much parental encouragement as possible.

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