



## Home Learning Policy

At St Andrew's Primary School we encourage all our children to achieve the highest possible standards and develop their skills to become lifelong learners by 'learning to love learning'.

### **The aims of home learning**

- To extend school learning and have a clear learning focus
- To encourage pupils to develop the confidence and self-discipline required to organise independent study at home, prepare Y6 children for the transition to secondary school
- Provide opportunities for children to succeed and encourage children to talk about their learning
- Reflect a range of learning styles, not just written activities
- To be relevant to the parent planner that is sent home at the beginning of each term
- To encourage parents and carers involvement in supporting and extending their children's learning
- Develop progressively depending on the age and ability of the children
- To consolidate and reinforce skills and understanding of subjects taught throughout the school

### **Guidance for home learning**

The majority of home learning is linked to work done in class, this may consist of activities to consolidate and re-enforce what has been learnt in a lesson, or investigation work linked to a topic. To establish a regular routine, it is given out and collected in on the same days each week. Years 4, 5, and 6 use a homework diary. Home learning should be set at an appropriate level for each child so that it can be completed independently, or if adult support will be required, clear instructions should be provided to help adults support learning effectively.

### **Progression in Home Learning**

The main focus for Home Learning at St Andrew's Primary School is on the *basic skills* in English and Maths including mental maths calculations. On occasions, Science and Topic based home learning may also be given.

<b>Year group</b>	<b>Content</b>
Reception	Sharing and reading books Sounds and key words
Year 1	Sharing and reading books Sounds and keywords Spellings Maths passport practise
Year 2	Sharing and reading books Sounds and keywords Spellings Maths passport practise and times tables
Year 3	Sharing and reading books Maths passport practise English/Phonics activities Times tables
Year 4	Reading with an adult or independently Maths passport practise Weekly spelling Literacy Times tables

Year 5	Reading with an adult or independently Maths passport practise Weekly spelling Times tables Literacy
Year 6	Reading with an adult or independently daily Maths passport practise Mathletics task Short written piece Spellings Times tables

### **Differentiation**

Home Learning is differentiated as appropriate to suit the needs of the child. This may be through content, task, resources, outcome or structure. Children with Special Educational Needs may follow an individual programme of home learning adapted to their needs. Essential equipment will be provided by the school for any child where a parent indicates a need.

### **The role of parents/carers**

We believe that the support of parents and carers is essential for children to make the most of their home learning opportunities. There are many ways in which parents can help their children, for example, by

- encouraging and supporting them
- playing games with them
- practising timetables
- listening to children read providing somewhere quiet for children to study away from the T.V and other distractions
- providing opportunities for real life experience; talking, shopping, using money, telling the time, cooking, letter writing etc.

If there is a problem over home learning we encourage parents to get in touch with the class teacher. Similarly if we have problems we shall contact the parents.

### **The role of the teacher**

It is the responsibility of all class teachers to see who has completed their home learning on the day that it is due to be returned. As long as a child's parents have not informed the class teacher of any unforeseen circumstances that have made it impossible for the child to do the home learning set, children who have not brought their home learning back to school should be deemed not to have done it. If a child does not complete their home learning the class teacher will speak to the child's parents. Effective marking and feedback will be given to children to encourage them to complete their home learning. Spelling and times tables results will be recorded so parents are able to monitor achievements.

### **Monitoring, evaluation and review**

This policy will evolve as new research informs our practice. The school will review this policy annually and assess its implementation and effectiveness. This policy will be promoted and implemented across the school.

**Date: September 2016**

**Review: September 2017**