

St Andrew's Primary School



Summer Term 2012 This is an outline of the work your child will be covering this term

Class 4

Whole School Topic on The Olympics and a focus week on The Queen's Diamond Jubilee

English Language and Literacy

We will continue with a spelling focus that will last for a fortnight. The children will read several greek myths and write their responses to these stories. We will follow an athlete's story and use drama to help us to understand their motivation and commitment. We will imagine interviewing these athletes and write a biography for them. There will be daily reading time and the children are expected to change their reading book regularly and to read regularly at home. We will work on using a range of punctuation correctly and choosing specific nouns and verbs in their writing. In the second half of the term we will look at some traditional Chinese stories and linking with Dali Central school to see which athletes they are foolowing in our link school in China. There will continue to be a focus on joined handwriting and I expect many children to shortly move onto using a handwriting pen.

Individual Writing Targets include:

- Using paragraphs in writing
- Starting sentences with different words.
- Using basic punctuation correctly

Your child should be able to tell you their writing target

Mathematics

The children will practise and develop a range of mental skills, covering the four rules and including multiplication tables and the division facts linked to these. They will learn to read and write numbers to 10 000 in figures and words. They will use symbols correctly including less than and greater than. They will be able to round whole numbers, to 1 000, to the nearest 10 or 100. The children should be able to multiply or divide a number by 10 or 100. We will continue to develop written methods for adding, subtracting, multiplying and dividing and use these to solve number and "real life" problems. The children will use simple fraction notation and recognise that fractions are several parts of a whole. We will find simple fractions of quantities. In handling data we will learn to solve problems by collecting, organising, representing and interpreting data in tables, charts, graphs and diagrams. We will collect a lot of data linked to the Human Body and Olympic records.

- To learn the times tables and division facts linked to these and to maintain or improve my scores in the weekly test.
- ◆ To be able to subtract two and three digit numbers correctly
- ◆ To be able to find fractions of a number e.g. $\frac{1}{3}$ of 18, $\frac{1}{4}$ of 60
- ◆ To make a quick estimate

Science We will be looking at the Human Body. This will fit perfectly with our work on The Olympics. We will do lots of practical measuring and look for patterns and make comparisons within these measurements.

Foundation Subjects **History/Geography** – Look at the history of the Olympics including the ancient Olympics and the last time London held the Olympics. **Art**— Greek style plates, making our own Olympic medal, designing our own mascots **Music** -Recorder lessons. and listening to various anthems. **Technology** – We will be cooking—making our own edible medals **R.E.** - Inspirational people and then Buddhism linked to our work with our link school in China. **I.C.T.** – using a drawing package to create a symmetrical design and then data handling linked to our class mini-Olympics **P.E** –swimming, cricket, rounders, orienteering and gymnastics.

Homework Spellings and times tables are given each Monday to be tested on Friday. Written weekend homework is usually given on Friday to be returned on Tuesday. Athletics homework can be completed by the following Thursday. Please continue to hear your child read on a regular basis and monitor their reading.