

# St Andrew's Primary School



**Spring Terms 2012 Class 4 will be doing 2 topics:**

Term 3: Salisbury In England

Term 4 : Our Friends in Zimbabwe—Parent Planner for this will be given out at the start of Term 4

## Language and Literacy

Poetry—linked to work on senses.  
Story writing based on stories with a familiar setting  
Author Study—Roald Dahl  
Early in the term we will identify the High Frequency words that each child has trouble with spelling. Any support given to learning these at home would be beneficial. Children will be encouraged to write with a neat, consistent and joined script.

## Salisbury in England



## Mathematics

Being able to count on or back in hundreds or tens from any number under 1000

Calculating efficiently using multiplication and division.

Being able to tell the time to the nearest 5 minutes.

Learning x6 , x7 tables.

## Science

Electricity—being able to construct simple, series and parallel circuits .  
Knowing that some materials conduct electricity and some insulate it.  
Knowing the dangers of electricity.  
Also work on magnets.

## Learning Targets

### Literacy

- ◆ To learn to spell any identified High Frequency Words
- ◆ To try to write neatly with a joined script
- ◆ To vary the length of sentences by using joining words

### Mathematics

- ◆ To be able to count confidently with numbers under 1000
- ◆ To be able to tell the time to the nearest 5 minutes
- ◆ To be able to multiply any 2 digit number by a single digit

### Attitudes for Learning

To make the best use of time in class

## Foundation Subjects

Geography— Knowing the location of Salisbury and what makes Salisbury special. Knowing the location of major cities in the U.K.

PE. -Swimming, Games and Dance

Music—Recorder lessons

Art/ DT —landscapes.

R.E—Worship and Special Buildings. Respecting my local area.

Visit from the Great Bustard Trust and a trip within Salisbury.

**Homework** Spellings patterns and times tables are given each Monday to be tested on Friday. Please ensure your child spends 10 –15 mins each night practising their tables and learning their spellings. Please practise their identified High Frequency spellings too. They will then be assessed again in the week beginning 6th February. Regular reading to an adult is key for most children in Year 3 and Year 4. Please hear your child read regularly and encourage them to change their reading book often. Homework project will be shared with the class in the week beginning 6th February. If you have any questions please pop in to see me after school ( Monday, Wednesday, Thursday or Friday ).