

ST ANDREW'S SCHOOL'S BEHAVIOUR POLICY

Good behaviour is a major contributor towards children achieving high standards. Without a calm orderly atmosphere teachers cannot teach and children cannot learn. We encourage children to be:

*Loving,
Respectful
and
Honest*

Children need guidance on acceptable behaviour and thus we actively teach this through Assemblies, Circle Time, RE, PHSE and primarily by being good role models for our children.



All adults in the school community therefore have high expectations of children's behaviour.



Teachers and Parents play a key role in the development of children's good behaviour

We Aim to:

- encourage an ethos of positive behaviour
- manage behaviour in and out of the classroom
- offer clear guidance for social, moral & spiritual education
- encourage children to reflect on their own behaviour & how this has an effect on the school community and the wider world.

Positive Behaviour Includes:

- Kindness
- Helpfulness
- Consideration for others
- Respect for oneself and others
- Honesty
- Care for property
- Truthfulness
- Good manners
- Walking and behaving appropriately in all parts of the building

Inappropriate or undesirable behaviour is demonstrated by the opposite of the above

Promoting Good Behaviour

The following may be used to promote good behaviour:

- * Praise
- * Housepoints
- * Class Rewards (Superstars...)
- * Class Marble Jar
- * Golden Moments
- * Special Table on Friday
- * Clubs
- * Participating in School Teams
- * School Trips
- * Certificates from Lunchtime Supervisors
- * Headteacher's Award



Sanctions:

The following steps may be used to discourage inappropriate behaviour:

- ◆ Verbal warning and reprimand
- ◆ Loss of privileges
- ◆ Time Out in another classroom/from the playground
- ◆ Loss of playtime/ lunchtime
- ◆ Referral to the Deputy Headteacher or Headteacher
- ◆ Parents informed and asked to support sanctions
- ◆ Being placed on report
- ◆ In consultation with parents and Inclusion Leader, being placed on the SEN Register
- ◆ Referral to an outside agency
- ◆ Exclusion for the lunchtime period
- ◆ Exclusion for a fixed term period

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How we support children with challenging behaviour:

Support from Teachers and Teaching Assistants
Outside Agencies



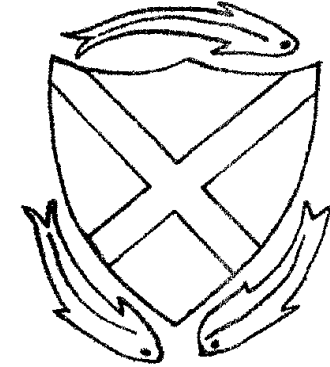
Our Special Rules

- ◆ Be kind and polite
- ◆ Be a friend
- ◆ Work together as a team
- ◆ Help people who are in need of help
- ◆ Be happy and smile
- ◆ Share things with other people
- ◆ Be positive and constructive
- ◆ Use God's Rules

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BEHAVIOUR POLICY

Be Loving



Be Respectful



Be Honest

St Andrew's C of E VA School

16, Church Road,
Laverstock
Salisbury
Wiltshire
SP1 1QX

admin@st-andrews-laverstock.wilts.sch.uk