

Personal, Social & Emotional Development

What do we want the children to learn?	What learning opportunities will we provide?
<p>I am aware of the boundaries and behavioural expectations of my school</p> <p>I can take steps to resolve conflicts with other children</p> <p>I am beginning to solve problems without aggression</p> <p>I can take account of another's ideas about how to organise an activity</p> <p>I can express my own preferences and interests</p> <p>I can describe myself in positive terms and talk about abilities</p> <p>I am confident to speak in a familiar group about my ideas</p> <p>I know some stories from the Bible</p>	<p>After the Christmas break the children will be reminded of the behavioural expectations of the class/school. We will also develop our class rules</p> <p>Team/pair work throughout all areas of learning will encourage cooperation (Chatty Chums)</p> <p>Children will be encouraged to come into the classroom and pack away their belongings independently</p> <p>Children encouraged to talk about their talents and share their skills and understanding with others throughout their learning</p> <p>We will follow a mindful programme (Dreams and Goals) to develop spiritually, morally, socially and culturally. The children will be encouraged to reflect on their learning setting goals and staying motivated when things are challenging</p> <p>We will share stories from the bible including The Good Samaritan, The Lost Coin and The Lost Sheep</p>



Water, water, everywhere!



Sparkly Starter
 We are going to explore ice balloons and begin to read *Water Boy* by D. McPhail

Physical Development

What do we want the children to learn?	What learning opportunities will we provide?
<p>I understand the need for safety and can manage some risks by myself</p> <p>I can form recognisable letters</p> <p>I can travel in different ways</p> <p>I can jump off an object and land appropriately</p> <p>I can negotiate space successfully</p> <p>I can travel with confidence and skill</p> <p>I can send and receive (throw and catch)</p>	<p>When exploring ice we will be considering the safety aspects of our exploration, using equipment and taking care of each other in the classroom</p> <p>The children will experience daily handwriting exercises to build strength and pencil control</p> <p>Coach Steve will take us weekly for multi-sports developing a variety of skills.</p>

Communication, Language and Literacy

What do we want the children to learn?	What learning opportunities will we provide?
<p>I can link sounds to letters</p> <p>I am beginning to spell high frequency words</p> <p>I can segment sounds in simple words and blend them together for reading and spelling</p> <p>I like to explore a range of books</p> <p>I know that information can be retrieved from books and computers</p> <p>I can write own name (full names if appropriate) and other things such as labels and captions</p> <p>I am beginning to recognise what is meant by a sentence</p> <p>I am beginning to break the flow of speech into words</p>	<p>We will continue to follow the Letters and Sounds programme. Children will continue to follow the Letters and Sounds programme in school and use sound key rings at home to practice and consolidate learning as required.</p> <p>Children will take home spelling lists when appropriate to individual children.</p> <p>Children will continue to move through the reading scheme at appropriate levels providing experience of a range of texts.</p> <p>We will be developing our reading skills by learning to read tricky and high frequency words and build up unknown words using our sound knowledge.</p> <p>We are going to enjoy <i>Water Boy</i> by D. McPhail as well as exploring non-fiction books to learn about ice, water and steam.</p> <p>Children will be encouraged to write labels for their creations in all areas of their play.</p> <p>We are going to write simple list poems about ice and water, writing instructions to show how to make a water potion as well as writing messages in bottles!</p>

Mathematics

What do we want the children to learn?	What learning opportunities will we provide?
<p>I can use ordinal numbers correctly</p> <p>I can recognise and create patterns</p> <p>I can use language related to weight and order objects in relation to weight using direct comparison and balance scales</p> <p>I can find the total number of items in two groups by counting all of them</p> <p>I am beginning to explore subtraction</p> <p>I can record using marks that I can interpret and explain</p> <p>I can use appropriate language related to capacity</p>	<p>The children will use appropriate vocabulary to sequence stories and science investigations.</p> <p>Children will make patterns using shape and colour as well as in their artwork.</p> <p>The children will explore weight through problem solving linked to our topic.</p> <p>Through a variety of games the children will learn to read and write numerals to 10/20 as appropriate.</p> <p>The children will begin to add to 10 (and beyond if appropriate) using practical apparatus.</p> <p>The children will practical apparatus to explore simple subtraction problems.</p> <p>The children will be encouraged to record their maths using pictures, numbers and symbols as appropriate.</p> <p>Through water play linked with our topic will provide opportunities to explore capacity.</p>

Understanding the World

What do we want the children to learn?	What learning opportunities will we provide?
<p>I can use my senses to explore the world around me</p> <p>I can look for similarities, differences, patterns and change</p> <p>I know some creatures that live in and around the sea</p> <p>I know I must dispose of my rubbish responsibly</p> <p>I know other cultures have traditions different from my own</p>	<p>The children will explore ice and water</p> <p>The children will investigate freezing, melting, evaporation, dissolving as well waterproof materials</p> <p>The children will have a home learning project of making shoebox aquariums having to research a chosen sea creature to share at school</p> <p>Using our topic text the children will be introduced to the concept of pollution</p> <p>Through craft activities and role-play the children will explore Chinese New Year</p>



Expressive Arts & Design

What do we want the children to learn?	What learning opportunities will we provide?
<p>I can explore mixing colour</p> <p>I can achieve my planned effect with new ideas</p> <p>I can play cooperatively with other children involved in the same theme</p> <p>I can explore rhythm with different instruments</p>	<p>Using food colouring in pipettes the children can explore colour mixing by dropping colours onto ice</p> <p>Using different tints and tones the children will create their own water paintings</p> <p>We will collect natural materials to create ice art</p> <p>A science lab will give children the opportunity to play cooperatively</p> <p>Children explore a range of instruments to create rhythm and atmosphere for different weathers/the sea</p>

Spiritual
Moral
Social
Cultural

