



Year R Parent Planner - Autumn 2018 - Marvellous Me and Sparkle and Shine

Possibilities

Which helps our children to build aspirations and become open-minded, inquisitive learners.

As open minded learners we will develop our skills in giving new things a go.

Spirituality

Which helps our children develop an appreciation and respect of the intangible. (Truth, love, goodness, compassion.)

In our Spiritual and Moral development we will develop our relationships with new friends; finding things that we like about ourselves and others.

Community

Which helps our children to build an active understanding of their world

As active members of the community we will think about how we need to look after our toys, classroom and school.



AREAS OF LEARNING



Communication and Language

- ◆ Listening and responding to ideas expressed by others in conversation or discussion
- ◆ Using language to express thoughts, ideas, feelings and experiences
- ◆ Learning how to sit quietly and maintain attention
- ◆ Developing understanding of simple concepts taught

Personal, Social and Emotional development

- ◆ Settling children / name games
- ◆ Rules and routines of Reception
- ◆ Building relationships—making new friends
- ◆ Learning to communicate own needs and feelings
- ◆ Introducing and supporting children with turn taking and sharing

Physical development

- ◆ PE: Spatial awareness games and Gymnastics
- ◆ Developing fine motor control of tools such as pencils, scissors and felt tips
- ◆ Developing confidence and pace in changing for PE independently
- ◆ Negotiating space and obstacles

Mathematics

- ◆ Participate in number songs and rhymes
- ◆ Number of the week
- ◆ Naming simple 2d shapes
- ◆ Sorting, matching and grouping objects
- ◆ Counting objects reliably
- ◆ Positional language— on, in, under etc

Literacy

- ◆ Daily phonics sessions
- ◆ Giving meaning to marks in all situations—drawings, paintings, writing
- ◆ Recognising and writing own name
- ◆ Segmenting and blending CVC words
- ◆ Sharing a range of stories and discussing the events and characters

Phonics and Handwriting

- ◆ Writing own name independently (using name card if needed)
- ◆ Reading phase 2 tricky words independently— I, no, go, to into, the
- ◆ Recognising phase 2 sounds- s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, l, ck, ff, ll, ss
- ◆ Forming phase 2 sounds correctly

Ways to help your child at home

- ◆ Reading and sharing stories together
- ◆ Practise writing their name independently with correctly formed letters
- ◆ Recognising phase 2 sounds and tricky words

The key questions we will investigate in RE are: Why is the word 'God' so important to Christians? What makes people special? Why do Christians perform nativity plays at Christmas?