

Year 6 Parent Planner - Summer 2019 - Beliefs

Possibilities

Which helps our children to build aspirations and become open-minded, inquisitive learners.

As open minded learners we will consider beliefs across time and geography. We will reflect on our own and others' beliefs within a respectful atmosphere.

Spirituality

Which helps our children develop an appreciation and respect of the intangible. (Truth, love, goodness, compassion.)

In our Spiritual and Moral development we will consider the beliefs that resonate with us, and look for commonality and tolerance within and across beliefs.

Community

Which helps our children to build an active understanding of their world

As active members of the community we will be contributing to a community nature project to improve the local environment and others' enjoyment of it.

AREAS OF LEARNING

As Readers we will.....

- Read and respond to mythical adventures (Beowulf)
- Read and analyse Traditional fiction ('The Hobbit' by Tolkien)
- Read non-fiction texts to research different beliefs

As Writers we will.....

- Write myths and legends based in different times and cultures.
- Write adventure stories based in other cultures.
- Write fact-files about different belief systems

As Mathematicians we will

- Revise the maths skills and knowledge we have gained .
- Participate in investigations about number and pattern.
- Take part in planning and running an enterprise project .

As Scientists we will

- Investigate helpful and harmful micro-organisms.
- Investigate organisms found in our local habitat.
- Identify and name the main parts of the human circulatory system.
- Recognise the impact of diet and exercise on our bodies.
- Learn about puberty, relationships and reproduction.

As Geographers we will..

- Locate globally where beliefs are held.
- Use mapping skills to pinpoint faith buildings
- Learn how our environment is rich and diverse.

As Artists we will

- Create 3D model totem pole sections.
- Design our own wire insects.
- Look at Op art and design our own.
- Design bee logos for The Salisbury Bee Trail.

As Historians we will

- Study beliefs throughout British history, looking at: The Stone Age, The Bronze Age, The Iron Age, The Roman invasion of Britain, The Anglo –Saxons, The Vikings and our locality from Viking times to the present day.
- Study beliefs in ancient civilisations including: The Shang Dynasty, The Indus Valley, Early Baghdad, and The Ancient Maya.
- Enquire about alternative beliefs that intrigue us, including UFO's, dragons, The Loch Ness Monster etc.

As Musicians we will....

- Listen to, and appreciate music from different cultures.
- Improvise and perform music based on a pentatonic scale..

As sportspeople we will ...

- Develop our cricket /rounders skills and play competitive games.
- Develop our personal athletic performance.

As Computer Scientists we will

- Use green screen to present information about religious buildings.
- Applying this to an area of our own interest.

The key questions we will investigate in RE are:

What difference does the resurrection make to Christians?

How does belief in Akirah (life after death) help Muslims to lead better lives?