

St Andrew's Medium Term Planning Sheet

Class 6

Term: Spring

WOW!
Visit to Old Sarum

SPOTLIGHT
Locality, mapping and Old - Sarum

OUTDOORS
What is alive in the Laverstock downs?

COMMUNITY

HOME LINKS
Create a map of their own local area.

CULTURAL
Music - Unity
World refuge

COOKERY
Using local ingredients

FINALE
Assembly of the learning.

People Time and Place (History, Geography, Citizenship, RE, Values)

Anglo - Saxon Britain/Anglo - Saxon Salisbury and Old Sarum. Why did the city develop where it did? Who were the first settlers?

Read local maps of the locality...identify features.

Landforms (eg. rivers, rock type)

Different user groups of Old Sarum.

Why is it important to look after the countryside?

History of the Cathedral as it is today—link with Old Sarum. What is the purpose of the Cathedral—is it still relevant to (local) people today? Link to RE at Easter.

Arts and Design (Art, Music, Dance and DT)

SAXONS



Landscape drawing/painting

Contrasting landscapes—urban/rural—collage

Modroc/Clay—Saxon masks

Landscape study - David Hockney

World Unite - steady beats, pitch, harmony
step dance. Journeys-song cycles, echoes, scales.

Physical and Emotional Wellbeing (Games, Gym PSED)

PE:

Football

Netball

Tag Rugby

Step Dances linking to music

CLL (English ICT MFL)

Grammar and punctuation

READING comprehensions.

Historical recount Create a 'story'

Persuasive leaflet of how to/ why we should look after the local area/
Cathedral

Mystery writing

Classic—Macbeth

Recount of the Battle of Hastings.

Reading to extract relevant facts- Saxon Gods.

Use Google Earth to explore the local area.

Maths and Science

Identification and classification of living things including microorganism.

Light and shadow experiments, how we see things/ reflection/ refraction

Ensure coverage of ALL areas of the maths curriculum.

Co-ordinates- maps, compass points.