

ST. ANDREW'S MEDIUM TERM PLANNING SHEET

CLASS: 4

YEAR: 4

TERM: Spring 2017

CLL (English ICT MFL)

Reading and writing stories set in imaginary worlds.
Reading some examples of persuasive writing such as property adverts and then writing some adverts of their own.
Focus on poetry work learning about kennings and haiku.
Using Revelation natural art software to create 'Egyptian' pictures.
Learning about the importance of keeping themselves safe online.

People Time and Place (History, Geography, Citizenship, RE)

History and Geography

The class will be exploring 4 key questions.

What do we already know about Ancient Egypt?

What does the landscape tell us about what life might have been like in Ancient Egypt?

What objects survive from the time of the Ancient Egyptians and what do they tell us about everyday life?

What do we learn from the Ancient Egyptians?

In geography the children will be learning to describe and understand climate and rivers with a particular focus on modern Egypt and the Nile.

RE— The children will be learning how celebrating Passover and keeping Kashrut (food laws) help Jews show God they value their special relationship with him. Then they will be learning to understand how Jesus' life, death and resurrection teaches Christians about forgiveness.

Maths and Science

Chemistry

Evaporation and condensation
The Water Cycle

Biology

Changes to environments and implications on living things.
Habitats and Food chains
Human impact on the environment and changes to habitats
How some living things have become endangered.

Physics

Electricity
Circuits
Conductors
Insulators

Walk like an Egyptian!

Arts and Design (Art, Music, Dance and DT)

In DT the focus will be on structures and shelters including pyramids. The children will then design and make a shelter. In art the children will be learning about Egyptian canopic jars and making some of their own. They will also be designing and making Egyptian clay mummies and hieroglyphics.

Physical and Emotional Wellbeing (Games, Gym PSED)

Play competitive games modified as appropriate
Develop flexibility and control in gymnastics and dance
Compare performances to achieve personal bests
Swimming

WOW!

Have a dress and walk like an Egyptian day!

SPOTLIGHT

Developing use of historical evidence to find out about the past. (Use WLRS)

COMMUNITY

HOME LINKS

Involvement in homework tasks esp. shelter building

CULTURAL

What is the legacy of the Ancient Egyptians?

COOKERY

Cooking each week with Mrs.Hayes

FINALE

Collective worship for parents.