

Year 2 Parent Planner - Spring 1 2021 - Africa

Possibilities

Which helps our children to build aspirations and become open-minded, inquisitive learners.

As open minded learners we will explore and develop resilience.

Spirituality

Which helps our children develop an appreciation and respect of the intangible. (Truth, love, goodness, compassion.)

In our Spiritual and Moral development we will gain an understanding of empathy.

Community

Which helps our children to build an active understanding of their world

As active members of the community we will... Investigate remembrance and the significance of our collective actions.

As **Readers** we will...

Read a range of texts, both fiction and non-fiction.

Learn and recite poetry.

Share Handa's Surprise, Meekat Mail, Lila and the Secret of Rain, Butterfly Lion and many more picture and chapter books.



As **Writers** we will...

Read traditional tales from other cultures and write our own version of Handa's Surprise.

Design and write non-fiction information texts about animals living in The African Savannah.

AREAS OF LEARNING



As **Mathematicians** we will...

Learn about using arrays to understand multiplication.

Multiply and divide by 2, 5 and 10.

Use tally charts and pictograms to record data.

As **Scientists** we will...

Learn about animals living in the African Savannah.

Study the human body and how hygiene, diet and exercise leads to a healthy lifestyle.

Homework

Please read with your child daily if possible.

Each week your child will be given spellings to practise and will be set a task on Mathletics.

They will also be given a grid with activities linked to our topics. This will be a lovely way to allow your child to share their school topics with you.

All home learning can be recorded in their homework books.

As **Geographers** we will...

Use globes, atlases and Google maps to locate the continent of Africa and the country of Kenya.

Make comparisons between Laverstock and a farming village in Kenya.

Study the climate of a country near the equator and the weather and challenges they experience.

As **Artists** we will...

Create artwork based around the habitats and animals in The African Savannah.

As **Designers and Makers** we will..

Look at the masks worn by the Maasai tribe and make our own masks.

As **Musicians** we will....

Listen to African tribal music.

Recreate African music using percussion.

As **sportspeople** we will ...

Watch and recreate some traditional African dances.

Advance our existing gymnastics skills by extending our shapes through flight.

As **Computer Scientists** we will

Learn about programming through using Scratch Junior.

The MORE that you read,
the MORE things you will know.
The MORE that you LEARN,
the MORE places you'll go.



The key question we will investigate in RE is 'Does praying at regular intervals every day help a Muslim in their daily life?'