

# St Andrew's Medium Term Planning Sheet

Class 6

2017 - 2018

Term: Summer

## CLL (English ICT MFL)

GRAMMAR and punctuation  
SPELLING rules and patterns  
READING comprehensions.

## WRITING

The Hobbit - quest stories/narrative  
Beowulf - quest stories/narrative  
Persuasive writing -  
Balanced argument - was it right for the Anglo-Saxons to invade/settle?  
Report Writing - As kings counsellor making laws or judgements  
Recount - Invasion  
Use Google Earth to explore the local area and make comparisons.  
Also to investigate Sutton Hoo  
Making a promotional video for the school.  
Names of fruit and vegetables in French. Food and menus.

## Maths and Science

Electricity - constructing circuits for a purpose. Recording using circuit diagrams.  
Human Body - Function of the different systems.  
Sex Education - Puberty and changes  
Revision of ALL areas of the Maths curriculum.  
Investigations, reasoning, data handling, statistics, averages.  
Co-ordinates- maps, compass points.

## People Time and Place (History, Geography, Citizenship, RE, Values)

Anglo - Saxon Britain/Anglo - Saxon Salisbury and Old Sarum.

Why did the city develop where it did?

Who were the first settlers?

History of the Cathedral as it is today—link with Old Sarum.

Read local maps of the locality: identify features and landforms (eg. rivers, rock types, relief etc.)  
Different user groups of Old Sarum.

Why is it important to look after the countryside?

What is the purpose of the Cathedral—is it still relevant to (local) people today?  
Leaver's service.

## Arts and Design (Art, Music, Dance and DT)

Landscape drawing/painting - perspective

Art exhibition - rainforest animals

Clay—Saxon jewellery

Pop art and op art

Dyeing material using natural colourings

Making loom cards and weaving.

Charanga Music - 'Happy' and 'You've Got a Friend.'

## Physical and Emotional Wellbeing (Games, Gym

PSED)

PE:

Tennis

Athletics

Rounders

Cricket

WJW:

Anglo Saxon  
Artefact detec-  
tives

## SPOTLIGHT

Old Sarum -

Visit and time  
traveller work.  
Costumes and  
re-enactment.

## OUTDOORS

Visit to Old Sarum  
and the Cathedral.

## COMMUNITY

Visit to the  
community farm -  
vegetables for  
potage.

## HOME LINKS

Mapping routes to  
school, using  
online tools to  
calculate local  
journeys.

## CULTURAL

DT, modelling  
Saxon jewellery

## COOKERY

Anglo-Saxon food  
using local ingredi-  
ents where possi-  
ble.

## FINALE

Living Museum

# SAXONS

