

ST. ANDREW'S VA PRIMARY SCHOOL - SPORTS PREMIUM 2016-17

YEAR 2016/2017	INTERVENTION	COST	OUTCOMES / IMPACT (July 2017)	Areas for Development
<p>Sports Premium Grant</p> <p>£8,514</p>	<ul style="list-style-type: none"> • Sport Coaching: (PH Sports) <ol style="list-style-type: none"> 1. 1 day PE coach to work with each class on different aspects of PE across whole school: KS1 – Gymnastics / Dance / Hockey / Athletics KS2 – Gymnastics / Dance / Hockey /Athletics 2. Lunch time (ball skills) and after school – Football / Hockey 	<p>£156 x 37 weeks = £5772</p>	<p>1. Sports coaches have had a direct impact on both the children's development in physical education and the teachers' ability and confidence in teaching areas of the curriculum. Children have enjoyed having external and expert coaches as it provides them with high quality sports provision. They provide the children with high quality and diverse sessions ran by qualified coaches. Numerous skills were developed throughout the sessions and multi-skills were incorporated to support the development of the children. In addition to this, the coaches have worked closely with teaching staff to deliver these sessions and further assist them with their teaching.</p> <p>2. Lunchtime and after school clubs ran by PH sports have given the children more structure and a variety of sports, in addition to receiving additional teaching points and increased participation.</p>	<p><i>Ensure that for 17/18 the teachers use the funding to support the upskilling of other areas of sport. Lots of staff are new so may not have previously experienced PE CPD. To ensure that all students are appropriately challenged in PE sessions.</i></p>
	<ul style="list-style-type: none"> • St. Edmunds Sports College Partnership <ol style="list-style-type: none"> 1. To provide an on-going calendar of festival / tournaments across KS1 and KS2 for the year 2. Provide opportunities for Teachers CPD 3. Training for Students as Leaders of Sport 	<p>£1000</p>	<p>1. Pupil's participation in external sporting activities has remained high as a result of our involvement. Pupils continue to participate in sporting competitions and festivals in school and beyond. The cluster/district events provided competitive and inclusive opportunities for children of all abilities. Here they had the chance to experience new sports, develop existing knowledge and ability, and subject themselves to competitive but supportive environments. They will also receive the benefits from access to high quality facilities.</p> <p>2. Subject leader gains knowledge of upcoming festivals and events, in addition to the available coaches, resources and CPD in the area. Also supported our work towards achieving our GOLD Sports Mark. Leader also discusses PE within schools with other specialists and supporting staff. They are then able to feedback to school's staff.</p>	<p><i>Continue to buy into the partnership for 17/18</i></p>
	<ul style="list-style-type: none"> • Swimming <ol style="list-style-type: none"> 1. To subsidise cost to parents 2. Support release of TA as swimming instructor 	<p>£1000</p>	<p>Some swimming lessons are led by a qualified instructor and provided the children with high quality sessions where they have the opportunity to learn and develop their swimming ability, as well as improving their water confidence. Children's enjoyment for swimming has increased and the lessons have greatly enhanced the amount of time the children spend in the water. Enables us to provide additional swimming session above what is required from the curriculum.</p>	<p><i>Continue.</i></p>

	<ul style="list-style-type: none"> • Resources <ol style="list-style-type: none"> 1. Netball/rugby/footballs 2. Medals for swimming gala & Sports Day 3. Netball/Football kit 	<p>£100 £50 £200</p>	<p>1&2. A higher quantity and improved quality of equipment allowed teaching staff to deliver high quality lessons and extra-curricular clubs. Each child had more opportunity to practise and develop skills with age/height suitability, along with smaller groups sharing equipment, which ensured greater participation and differentiation as well as accelerated progress of skills.</p> <p>3. Children look and feel as if they are dressed appropriately when attending matches, looking smart and practical.</p>	<p><i>Some smaller football kit purchased as it is often very big on smaller children.</i></p> <p><i>Complete a resource audit with staff to identify items required for the future</i></p>
	<ul style="list-style-type: none"> • Transport <ol style="list-style-type: none"> 1. Support payments to St. Edmunds for loan of mini bus for travel to and from Tournament / matches 	<p>£150</p>	<p>Children have been provided the opportunity to participate in sporting events at various different locations without the extra cost. This has allowed all children to participate and has promoted P.P children to develop their ability, skill and experiences.</p>	<p><i>Continue.</i></p>
	<ul style="list-style-type: none"> • CPD <ol style="list-style-type: none"> 1. Cluster network provided by St. Edmunds – termly 2. Change4Life Staff Training to assist with student-led lunchtime club 	<p>£180 £50</p>	<p>1. Subject leader gains knowledge of upcoming festivals and events, in addition to the available coaches, resources and CPD in the area. Leader also discusses PE within schools with other specialists and supporting staff. They are then able to feedback to school's staff.</p> <p>2. Change for Life training has promoted healthy living within the school by teaching the trained staff and children the importance of a healthy diet and exercise and how to make better choices. It has additionally raised participation levels during lunchtime and developed cookery sessions for all classes.</p>	<p><i>Continue, as this provides the subject leader up to date opportunities for competitions.</i></p> <p><i>Change for Life gives an opportunity for all children to be active at lunch times.</i></p>
	TOTAL	£8502		