

Reception Medium Term Planner

Week	Phonics	Handwriting	Worship
1	Baseline assessments		
2	Baseline assessments		
3	Phase 1- Sound discretion	Baseline assessments	
4	Phase 1- Blending and segmenting	Dough Disco Name writing In line with phonics	Harvest festival- Being thankful
5	Phase 2- s,a,t Blending words for reading	Dough Disco Name writing In line with phonics	Rules- why do we have them 10 commandments
6	Phase 2- p,i,n Blending words for reading	Dough Disco Name writing In line with phonics	Courage- Noah's Ark
7	Recap all so far	Dough Disco	
Half Term			
8	Phase 2- recap, m,d HFW- is, it, in, at	Dough Disco Name writing In line with phonics	Christmas- giving
9	Phase 2- g,o,c HFW- and	Dough Disco Name writing In line with phonics	Remembrance Sunday- Poppys
10	Phase 2- k, ck, e, Tricky words- the, to	Dough Disco Name writing In line with phonics	Christmas- Saying thank you
11	Phase 2- u, r, h Tricky words- no, go	Dough Disco Name writing In line with phonics	Nativity story
12	Phase 2- f/ff, l/l, s/ss Tricky words- l	Dough Disco Name writing In line with phonics	St. Andrew's Day
13	Recap all phase 2	Dough Disco Name writing In line with phonics	Nativity- The shepherds
14	Assessment week	Dough Disco Name writing	Nativity- The wise men
15	Assessment week	Dough Disco Name writing	Christmas- Time to celebrate

Literacy and Maths will be alternated week by week after the baseline has finished. Both areas will be met through the provision and with focus adult-led activities. The activities will be determined by the children's interests that week.

Literacy-

Reading: Focus will be on reading for enjoyment, holding books carefully and turning pages correctly. Responding to stories through questioning and talking about events- beginning, middle and end.

Writing: Giving meaning to marks in different area. Using letter shapes when writing. Beginning to use initial sounds for words and progressing to using other medial and final sounds for simple words. Writing CVC words using segmenting as a strategy. Labelling pictures, characters and drawings.

Maths-

Number: Focus on one-to-one correspondence when counting to 10 and having a stable number order to 20 when reciting. Counting out amounts from a larger group and identifying the total (cardinality).

Shape, Space and Measure: Recognising 2d shapes and using mathematical names for them. Using shapes for a purpose, creating arrangements, patterns and pictures. Using and responding to positional language- behind, in front, next to, on etc.