

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £16,000		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>		<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Increase opportunities for students to lead and organise sporting activities	Sports Council to be involved with the organisation and running of termly intra-house competitions.  Change 4 Life leaders to run skill based challenges suitable for differing age groups. (Weekly)		N/A	Higher percentage of children leading or organising activities, broadening the experiences and increasing confidence of the leaders.  Increased participation rate and opportunities for children to access the 30:30 activity goal.	
Reinstate fitness initiative to raise activity levels in school in line with 30:30 guidelines	All children to have personal challenge log booklets and allocated time from class teacher to perform a range of differing exercises within the school day.		£50 (printing and prizes)	Increased opportunities to raise activity level in order for children to access the 30:30 activity goal.  Accessing and working towards personalised targets.	

Target inactive KS2 children and involve them with weekly physical activity	Identify disadvantaged and inactive children within KS2. Invite them to a weekly club where they will access extra physical education support.	£200 (food and cooking equipment)	Raise participation in physical activity for inactive children and children who do not access extra-curricular activities outside of school. To promote lifelong love for sport and encourage them to join a club outside of school.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>		<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Learn in an active way across the curriculum as part of one lesson per week- focusing on Maths and English to start with.	Class teacher to timetable an active learning session in either Maths or English once a week.  Hold a staff meeting and provide staff with a variety of suggested activities.	£	To encourage kinaesthetic learning and raise the profile of PE across the school.	
To establish an adventure activities curriculum (OAA) to broaden experiences of the children and learn actively within the local environment	Create and provide a bookmark with 6 OAA activities for the children to complete within the school year.	£2000 (trips and visitors)	Provide children with new experiences linked to The National Trust's '50 Things To Do Before You're 11'	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
To provide staff with CPD opportunities.	Attend cluster meetings in order to document best practice and identify opportunities for sharing resources.  Staff to undertake specialised training as part of the weekly PE lesson with Professional Development team from 'Lions in the Community' coach	£ Subject leader time  Course costs  £8000	Improved confidence and competence of school staff. In-turn improving the quality of teaching the children receive.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Yearly club focusing on raising awareness of different sporting activities and clubs within the local community	Contact a non-traditional sports company to host an after-school club (Summer Term)	£1000	Raise awareness of non-traditional sports and engage children in a range of different physical activities.	

Provide workshops, taster sessions and assemblies which deliver a wider range of physical activities and promote clubs/sports in the local community.	Invite a range of different club representatives to deliver workshops and assemblies to children within the school day.		Offer the children a broader range of sports and activities.	
Provide Year 3/4/5 children with swimming lessons	To subsidise cost to parents  Support release of TA as swimming instructor	£1000	Offer Year 3/4/5 children to opportunity to become competent and confident swimmers.	
Increase quality and range of resources available within the school	Audit existing and purchase new resources.  Provide a new sporting opportunity with the purchase of additional equipment (high jump)	£1000	Children to access higher quantity and improved quality of equipment enabling teaching staff to deliver high quality lessons and extra-curricular clubs.  Each child to have increased opportunity to practise and develop skills with age/height suitability. In turn, smaller groups sharing equipment, ensuring greater participation and more opportunity to master skills.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Increase number of opportunities for involvement in competitive sport at intra-schools level for all children.	Once a term, organise and hold mini house competitions linked to the current learning.	£500 (extra equipment if needed)	All children across school to experience to apply current learning and performing skills in a competitive environment.	
To provide an on-going calendar of festival / tournaments across KS1 and KS2 for the next 2 years	Attend cluster meetings hosted by St. Edmunds Sports College Partnership and secure places in competitive and inclusive events	£900 (paid previously)	Provide all children with the opportunity to represent the school in competitive settings	
Provide children with transport to fixtures and events by supporting the costs of transport	Support payments to St. Edmunds for loan of mini bus for travel to and from Tournament / matches	£100	Provide children with the opportunity to participate in sporting events at various different locations without the extra cost, allowing all children to participate and promoting P.P children to develop their ability, skill and experiences.	

Signed off by	
Head Teacher:	

Date:	
Subject Leader:	
Date:	
Governor:	
Date:	