

ST. ANDREW'S PRIMARY SCHOOL

CATCH UP FUNDING ALLOCATION



Linked to PP strategy and SIP		<ul style="list-style-type: none"> Reducing gaps for PP children and ensuring good progress across the year Improvement in attainment and progress in reading and maths 		
Objectives 2020/21		<ul style="list-style-type: none"> To secure a comprehensive analysis of the gaps in learning for Maths and English for ALL year groups by end of term 1 To prioritise gaps for all learners in all year groups, especially those year groups who were not in school during Sum 20 To allocate and deliver spend in priority order for Maths and English for 5 week blocks in terms 2,3,&4 To ensure that all identified gaps in learning and catch up activities ensure progress To ensure that impact of interventions matches intended outcomes 		
Responsibility Headteacher, teachers, Teaching assistants, catch up teachers		Monitoring HT to monitor teaching activities weekly Catch up impact sheet reviewed/assessed by HT and C of G at end of each 5 week intervention		
Area of Spend	KS1 Year Group	Cost of Spend T2 – 5 weeks 9 hours	Description of Actions	Impact (Reviewed after each 5 week period)
Phonics	1	5 pupils x 15 mins x 3 pw 45mins	Blending phase 2 – Yr. 1	
	2	2 pupils x 10 mins x 2 pw 20mins	Phase 3-5 word blending / Diagraphs – Yr. 2	
	3	6 pupils x 20 mins x 3pw 60mins	Phase 5/6 – Yr. 3	
Reading/ Comprehension	2	Daily – 25mins	Reading without sounding out	
	3	Daily – 20 mins 3 pupils x 30mins x 3pw 90 mins	Comprehension of what is read	
Writing	2	10 pupils x 15 mins x 2 pw 30mins	Writing segmenting – phase 2	
	3	5 pupils x 10 mins 2pw 20mins 5 pupils x 20mins x3pw 60mins	Sentence structure Sentence building	
Maths	1	6 pupils x 10 mins x 3 pw + 10mins x2 pw 50mins	Number recognition, 1:1 correspondence	
	2	6 pupils x 20mins x 2 pw 40mins	Place value to 100, Number bonds to 20, 1 more 1 less to 100	

	3	5 pupils x 30mins x 1pw 30mins	Measurement – length & capacity	
Spelling	2	5 pupils x 15 mins x 2 pw 30mins	High frequency word practise	
Other Times tables ELSA / Social Skills Sp & Lang	1	4 pupils x 20 mins x 1 pw 20mins	ELSA / Social skills - Dealing with emotions and resilience	

Area of Spend	KS2 Year Group	Cost of Spend T2 – 5 weeks 9 hours	Description of Actions	Impact (Reviewed after each 5 week period)
Phonics				
Reading/Comp				
Writing	4	8 pupils x 20 mins x 3 pw 60mins	Sentence structure, word classes, Punctuation	
Maths	4	7 pupils x 15 mins x 3 pw 45mins	X10 / 100 ÷10/100, Place value to 10,000 Number Bonds	
	5	5 pupils x 20mins x 2 pw 40mins 4 pupils x 30mins x 2 pw 60mins	Place value – reading numbers to 1,000,000 Accurate formal + / -	
	6	6 pupils x 20 mins x 3 pw 60mins 8 pupils x 20 mins x 3 pw 60mins 8 pupils x 20 mins x 3 pw 60mins	Rounding to nearest 100/1000, Subtraction formal regrouping across more than 1 column, Multiplication by 2 digit, (area, grid / formal) Division – bus stop	
Spelling	4	7 pupils x 15 mins x 2 pw 30mins	High frequency	
	5	7 pupils x 20mins x 2 pw 40mins	Spelling patterns – Yr. 3 /4	
	6	6 pupils x 20 mins x 3 pw 60mins	Spelling construction, split digraphs, verb endings, double consonants , subject verb agreement	
Other Times tables ELSA / Social Skills Sp & Lang	5	4 pupils x 20 mins x 1 pw 20mins	Times tables	