

## CLL (English ICT)

We will learn to tell stories, make puppets, draw maps to help us retell stories and write our own animal stories.

Book focus—The gruffalo and Handas Surprise

We will learn how to use adjectives and conjunctions to add detail to animal descriptions and explanations.

We will design animal habitats and then learn to write a program for a floor turtle to navigate the route.

We will use the laptops and learn to program a route for an animal using the 2simple programme. We will create a pictogram of our favourite animals.

We will use a paint program to create a picture of an animal, save it and re-

## Maths and Science

Money in the vets role play  
Word problems (linked to animals)  
Link number, counting and place value to animal topic. We will be working on comparing and measuring weight and capacity and learning about coin values up to £1.

We will explore our local environment and learn how to take care of the animals around us. We will learn the names of some fish, amphibians, reptiles, birds and mammals, including those that are kept as pets. We will also learn the names of our main body parts. We will identify, describe, compare and contrast animals using our observations.

## People Time and Place (History, Geography, Citizenship, RE, Values )

We will be learning about different countries and continents around the world. We will use maps and atlases to locate these areas.

We will compare vegetation and weather to help us understand why animals might live or not live in these regions.

We will also learn about the life of Mary Anning and other fossil hunters. In R.E. we will be using the Bible to explore how Jesus was a friend.

### Carnival of animals Class 1 Spring term



## Arts and Design (Art, Music, Dance and DT)

We will learn about Aboriginal art and create our own artwork in this style. We will be learning how to make an animal collage and a shoebox aquarium using a variety of materials. We will be using a range of tools and equipment to create animal habitats. We will look at the work of Gaudi and create mosaic tiles.

In music lessons we will be working on keeping a beat and exploring a variety of different sounds, using the Charanga music scheme. We will also be listening to music from 'The Carnival of the Animals' by Saint-Saens which we will moving to in Dance lessons aswell

## Physical and Emotional Wellbeing (Games, Gym PSED)

In Gymnastics we will using the floor and apparatus to explore supporting and transferring body weight (balance).

In PSED we shall be looking at the attitudes and motivation required to achieve our own goals.

## WOW!

Vets role play  
Photos/visits of class pets  
Stick insect visit  
fish

## SPOTLIGHT

Visit falconry expert

Trip to Marwell  
Trip to River Bourne community farm

## OUTDOORS

Animal den building

## HOME LINKS

Photos/visits of class pets

## CULTURAL

Handas surprise focus  
Aboriginal art

## COOKERY

Cooking for parents visit to the museum

## FINALE

Natural history museum event