

Collective Worship - Spring 1 (Term 3) 2020



Date	Theme	Christian Ref/story Ideas	Bible Reading	Class Collective Worship	KS1/ 2 Rota
7/1	Epiphany	We Three Kings - Carol	Matthew 2:1-12	Have a look at the words to 'We Three Kings' and discuss our understanding of the lyrics and the events they represent. Look at these pictures showing celebrations of epiphany around the world. Discuss the significance of water within Christianity. Relate the pictures to traditions we have where possible. How do the pictures relate to the bible reading?	M TD day Tu All KW Wed Class Th KS1 EP F Hymn Prac Hymn Choice 6
13/1	New Year (Reaching Out)	Story of Zacchaeus	1 Peter 4:8-11	Discuss how we celebrated the coming of a new year, and how we prepared for it. Look at pictures of New Year celebrations around the world . Look at the BBC New Year speech made by The Archbishop of Canterbury. How is God like the lifeboat crew that Justin Welby meets? (On call 24/7, rescuer, redeemer, putting others first. etc.) How can we reach out to others and re-connect? How can we, as a school community, follow in Jesus' footsteps in this way? Use the story link to see an example of when Jesus reached out to others.	M All Tu KS2 JE Wed OTB Y5 Th KS1 RC F R,1,3,5 Hymn Choice 5
20/1	Creation	Genesis – creation story	Isaiah 40:28	Reflect on 'Open the Book' visit at the start of the year. Discuss how long it took God to 'create, the Earth. What can we remember? Use FC to list the things that were created. Can we recall the order? Watch the clip in story column and fill any gaps/correct any misconceptions.	M All Tu KS2 CD Wed OTB Y4 Th KS1 KU F R,2,4,6 Hymn Choice 4

27/1	Creativity	Proverbs 22:29	Ephesians 2:10	Last week we looked at how God made the Heavens and the Earth and everything within them. He also gave us the gift of being able to 'create' ourselves. Reflect on what we are 'creative' with. Celebrate our creativity and share some things that we have been able to create because of this gift. This could be art, writing, problem solving, music, dance, friendship etc. Partners share their creativeness.	M All Wsh Tm Tu KS2 VL Wed OTB Y3 Th KS1 EP F R,1,3,5 Hymn Choice 3
3/2	Faithfulness	Faithful Friends	1 Kings 2:3-4	What is 'faithfulness?' Allow a little discussion and investigation time, then make a spider diagram of other words that mean the same as, or are part of faithfulness. Invite children to share a time when someone has shown faithfulness towards someone else. Who do we consider ourselves faithful to? Will/can these ever change? Discuss the story and how faithfulness is demonstrated.	M All Tu KS2 AH/WT Wed OTB Y2 Th KS1 RC F R,2,4,6 Hymn Choice 2
10/2	Families	KS2 Take the Son KS1 I love you this much	1 Corinthians 1:10	What makes a family? Discuss the love within a family group. Apart from our home families, what other families do we consider ourselves a part of and why? How do we demonstrate that we are part of our school family, or the church family? What qualities do these families have in common? Link back to what makes a family.	M All Tu KS2 EC Wed OTB Y1 Th KS1 KU F Celebration Hymn Choice 1
				<u>*New – Hymn Choice</u> Each week, a year group chooses the hymns for Mon, Weds and Fri worship when we are all together. Hopefully this will encourage greater variety and a feeling of ownership. It is suggested that the class teacher chooses one day, the TATAS another and the pupils on another. It would be nice if the person/people choosing would be happy to give a reason for their choice to give a sense of purpose.	

