



## Collective Worship – Term 4 (Spring 2)

Date	Theme	Christian Ref/story Ideas	Bible Reading	Class Collective Worship	KS1/ 2 Rota
25/2	Internet Safety	<a href="#">Education Pack</a>	<a href="#">Joshua 1:9</a>	Discuss the need to be safe when using the internet, and ways we can all do this. Role play some scenarios and get class to give advice. <a href="#">Safer Internet Day</a> resources appropriate for each Key Stage can be found on this link. Included are assembly resources and a short film, along with follow up activities.	KS1 – KU KS2 – CD (Y1 + Y2 Class Worship led by The Bridge) Sharing – 1,3,5
4/3	<b>Lent</b> 5/3 Shrove Tuesday 6/3 Ash Wednesday 7/3 World Book Day	<a href="#">An Introduction to Lent</a>	<a href="#">Matthew 4:1-11</a>	Discuss Shrove Tuesday and relate to the bible reading. At this time of year Christians are reflecting on preparations for Easter, and during lent will often choose to give something up, or take a daily positive action to remind them of this. Share what ourselves and our families have done in the past. What could we do/give up during these 40 days that would remind us, but also help us?	Tues – Class 1 Thurs – World Book Day Fri - Class 6
11/3	<b>Prayer</b> 15/3 Comic Relief	<a href="#">Unicef Image Teaspoon Prayers</a>	<a href="#">1 John 5:14</a>	Discuss the three main strands of prayer that 'The Bridge' shared with us. (T-thank you, S-sorry, P=please). Which elements do we find easiest and hardest? Why? Share the picture link on the left, or another poignant photograph. Can we make a teaspoon prayer for the children in this photo? Who will hear our prayer and how could it change things for these children? Finish by sharing tsp prayers based on the image.	KS1 – DR KS2 – VL Fri – Class 3

<p><b>18/3</b></p>	<p><b>Trinity</b> 18/3 – Rev. Andy</p>	<p><a href="#"><u>Colours of God</u></a></p>	<p><a href="#"><u>Matthew 3:16-17</u></a></p>	<p>Share the story of St Patrick being asked to explain the trinity and using a shamrock to explain. Christians believe in one God, who is revealed in 3 ways – Father, Son and Holy Spirit. Demonstrate by plaiting 3 different coloured strips of fabric and see how they interrelate to make one object. If you're feeling brave you could try <a href="#"><u>this</u></a> – but it needs a bit of practice and preparation.</p>	<p>Tues – Class R Thurs - Class Fri – Class 4</p>
<p><b>25/3</b></p>	<p><b>Forgiveness</b></p>	<p><a href="#"><u>The Parable of the Unforgiving Servant</u></a></p>	<p><a href="#"><u>Luke 6:37</u></a></p>	<p>Show some pictures or real broken objects (e.g. a flat tyre, a sock with a hole, a ripped page in a book etc). What do these objects have in common, and what would we use to fix each one? If we fix the objects, we can keep and use them rather than discarding them. Share the story on the left and ask what can we use to fix a friendship? (Forgiveness)!</p>	<p>Tues – Class 2 Thurs – Class 5 Fri – Games Tournament</p>
<p><b>1/4</b></p>	<p><b>Easter</b></p>	<p><a href="#"><u>Jesus Forgives Peter</u></a></p>	<p><a href="#"><u>John 11:25-26</u></a></p>	<p>Watch or read the story on the left and reflect on last week's theme of forgiveness. In the story, what does Jesus forgive Peter for? How does he know that he needs forgiveness? Easter is a special time for forgiveness. When we are sorry and ask God to forgive us, we are heard.</p>	<p>KS1 – EP Thurs – Whole School</p>

