



## **ACCESSIBILITY PLAN**

### **Introduction**

This plan is drawn up in accordance with the planning duty in the Disability Discrimination Act 1995 (DDA), as amended by the SEN and Disability Act 2001 (SENDA). It draws on the guidance set out in “Accessible Schools: Planning to increase access to schools for disabled pupils”, issued by DfES in July 2002.

### **Definition of Disability**

Disability is defined by the DDA:

“ A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities.”

### **Key Objective**

To reduce and eliminate barriers to access to the curriculum and to full participation in the school community for pupils, and prospective pupils, with a disability.

### **Principles**

- 1) Compliance with the DDA is consistent with St Andrew's School's aims, Mission Statement and Equal Opportunities Policy and the operation of the school's SEN Policy.
- 2) The school recognises its duty under the DDA (as amended by the SENDA) ;
  - Not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services.
  - Not to treat disabled pupils less favourably.
  - To take reasonable steps to avoid putting disabled pupils at a substantial disadvantage.
  - In performing their duties, Governors and staff will have regard to the DRC Code of Practice (2002) which refers to the DDA (1995).

- The school recognises and values parents' knowledge of their child's disability and its effects on his / her ability to carry out normal activities, and respects the parents' and child's rights to confidentiality.
- The school provides all pupils with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual pupils and their preferred learning styles; and endorses the key principles in the National Curriculum 2000 Framework, which underpin the development of a more inclusive curriculum;
  - Setting suitable learning challenges
  - Responding to pupils' diverse learning needs
  - Overcoming potential barriers to learning and assessment for individuals and groups of pupils.

## **Activity**

### **a) Education and related activities**

The school will continue to seek and follow the advice of LEA services, such as specialist teacher advisors and SEN inspectors/advisors, of appropriate health professionals from the local NHS Trusts, and guidance from the DfES.

### **b) Physical environment**

The school will take account of the needs of pupils and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises, such as improved access, lightning, acoustics and colour schemes and more accessible fixtures and fittings.

### **c) Provision of information**

The school will make itself aware of local services, including those provided through the LEA, for providing information in alternative formats when required.

### **d) Monitoring**

The school will monitor patterns of attendance and exclusion of children with a disability.

The school will identify areas of the curriculum to which disabled pupils may have limited or no access. This includes both off-site and on-site activities and curriculum delivery. Improvements will be made where appropriate.

## **Management and Implementation**

St Andrew's Primary School has set the following priorities in respect of consultation on this plan;

- a) The Head Teacher, staff and Governors
- b) Disabled pupils and their parents / guardians and carers
- c) Wiltshire LEA

In addition;

- 1) The Governing Body takes responsibility for the accessibility plan
- 2) The accessibility plan will be reviewed annually and when a new pupils arrival is notified.

### **Getting hold of the Accessibility Plan**

St Andrew's has the following priorities for making the plan available

- a) In hard copy from the office
- b) On St Andrew's website
- c) On request to the Head Teacher

### **Linked Policies**

- School Development Plan
- Staff Development Plan
- Building and Site Development Plan
- SEN Policy
- Equal Opportunities Policy
- Curriculum Policy

**Policy Adopted: November 2009**

**Reviewed: November 2017**

**Next Review: November 2020**