

RE

The children will be learning how celebrating Passover and keeping Kashrut (food laws) help Jews show God they value their special relationship with him. Then they will be learning to understand how Jesus' life, death and resurrection teaches Christians about forgiveness.

Art/DT

In art the children will be learning about Egyptian canopic jars and making some of their own as well as designing and making Egyptian collars. They will make papyrus and paint their own designs. Explore pattern making for an Ancient Egyptian mummy case.
In DT the children will design and make their own Egyptian shadufs.

Homework

Literacy, science or topic themed homework will be set on a Thursday to be returned to school by the following Monday. Maths homework will also be set on a Thursday and should be completed by the following Wednesday. Spellings will be given out on a Monday with the test being on Friday.

History and Geography

The class will be exploring 4 key questions.
What do we already know about Ancient Egypt?
What does the landscape tell us about what life might have been like in Ancient Egypt?
What objects survive from the time of the Ancient Egyptians and what do they tell us about everyday life?
What do we learn from the Ancient Egyptians?
In geography the children will be learning to describe and understand climate and rivers with a particular focus on modern Egypt and the Nile.

Music

The children will be learning to use voice and instruments with increasing accuracy, control and expression, including a song with an Egyptian theme.

Walk like an Egyptian



Year 4

Spring term

PE

Outdoor games – skittleball, circuits, tag rugby (Monday).
Dance (Wednesday)
Swimming (Tuesday - Term 4 only)

Maths

The children will begin by relating fractions to decimals. They will be solving word problems involving money using more complex addition and subtraction calculations. They will then be identifying equivalent fractions and adding fractions with the same denominator. They will be using negative numbers in the context of measurement. There will also be a focus on knowledge of multiplication facts and finding factors.
We will continue to focus on multiplication tables and use four operations to calculate using the formal methods.

Literacy

The children will begin by reading and writing some stories set in imaginary worlds. The focus will be on using adverbs and adjectives to write detailed descriptions. The children will write descriptions of imaginary worlds and write a story with this as a setting. The children will be reading some examples of non-chronological reports and creating their own. They will use Egyptian newspaper reports to focus on recounts. They will also write a portal story, using the Egyptians as a theme.

Science

We shall be covering the following themes:

Biology

Changes to environments and implications on living things

Habitats and Food chains

How some living things have become endangered

Physics

Electric circuits

Conductors and insulators

I.C.T.

The children will be using scratch to create games.
Use Power point to insert pictures, shapes, and animations to create presentations